



# EAGLETON INSTITUTE OF POLITICS

WINTER 2004/2005

## STUDENTS ASKED: RU VOTING?

Thronged of Rutgers students answered the call when the Rutgers University Voting Coalition (RU Voting) mobilized to register and educate students and get them out to vote. RU Voting, a non-partisan association of staff, faculty, and student groups, operated out of Eagleton, coordinated by recent Rutgers grad Beth Logan. Susan Sherr, assistant research professor and director of the Institute's Civic Engagement and Political Participation program, signed on as faculty advisor. The coalition collected approximately 11,000 registration forms, including those for new registrants, absentee voters, and address changes. The group also sponsored a Web site providing information for student voters.

Thousands of students headed to the polls on Election Day. Apparently because of the huge influx of last-minute voter registrations, many found that their names had not been added to the rolls. While they were able to vote by provisional ballot, most found this frustrating and disappointing. Many of the students were first-time voters who had looked forward to voting on a machine in a booth. Eagleton and the University are



New Jersey attorney general Peter Harvey and Rutgers president Richard McCormick discuss student voter registration with RU Voting coordinator Beth Logan before a campus rally.

looking for ways to ensure that this situation is corrected for future elections.

RU Voting is sponsored by the offices of Rutgers president Richard L. McCormick and the vice president of student affairs, Gregory Blimling.

## EAGLETON AND POLITICAL SCIENCE DEPARTMENT CREATE NEW PH.D. PROGRAM

The Eagleton Institute and the Department of Political Science have formed an exciting new partnership to train Rutgers graduate students for careers both inside and outside the academic world. Called the Eagleton American Politics Option, the joint venture will allow students, as part of their Ph.D. preparation, to have direct contact with political reality through internships in New Jersey government and other locations combined with related seminars. The combination of academic and experiential learning will benefit both those who will bring greater awareness of politics to their faculty roles in

universities and those who will go on to careers in public service.

The new initiative will complement existing graduate Fellowship programs at the Institute. Ruth B. Mandel, director of the Eagleton Institute of Politics, views the partnership as a logical outgrowth of the Institute's mission. "Whether they become scholars, work in the public sector, or move between the two, political scientists emerging from this program will have knowledge, experience and contacts that will enhance their contributions however and wherever they practice their discipline."

Richard Wilson, chair of the Department of Political Science, welcomes the new initiative as a way of strengthening departmental offerings. According to Wilson, "By linking superb academic training with significant opportunities for experiential learning in political settings, the program deliberately aims to engage and enhance both the theory and practice of American politics."

The Eagleton American Politics Option will be offered beginning in the fall of 2005 to both new and continuing Ph.D. students in the Department of Political Science.

## LETTER FROM THE DIRECTOR

### VALUING A HEALTHY BODY POLITIC

In print, in cyberspace, and on the airwaves, much 2004 post-election political talk has been about values. Twenty-two percent of voters questioned in exit polls selected “moral values” as their top issue priority this year, and a large majority of these voters cast their ballots for George W. Bush. Karl Rove, described by President Bush as “the architect” of his re-election victory, characterizes this concern, especially among church-going voters, as a reaction against “coarseness” in contemporary American culture rather than a particular focus on God, guns and gays, as some have explained it. Finding themselves on the losing side of the “moral values” turf, some Democrats have countered by claiming their own values acreage, insisting that many among them are also people of faith and naming among their “values” jobs for the unemployed and health care for the uninsured. Columnist Ellen Goodman identifies with “a whole lot who believe that giving tax cuts to the rich and a deficit to the grandkids is a matter of values.”

In the aftermath of a protracted and painful presidential campaign, this tug-of-war over values reinforces perceptions of a country divided, often described as polarized and colored either red or blue. In fact, about 25 million “red” state voters opted for Senator Kerry and about 25 million in the “blue” states for President Bush. This is not to minimize the intensity of feelings and the real differences among voters expressed in this year’s national election. Rather, for me it serves as a reminder that if we are at war with one another, we

*...over the years, I saw that like family life and friendship, healthy political life depends on tolerance and accommodation.*

are at war with people who live nearby, people with whom we share a civic destiny. It would be politically unhealthy for us to consider ourselves citizens of hostile enclaves, unable to walk common ground.

I recall arriving at Eagleton in the 1970’s and sitting in the Wood Lawn drawing room for many talks that sounded a recurrent theme about our politics. Whether the speakers were well known political operatives, party leaders, elected officials, or visiting faculty members (here I’m especially remembering Jesse Unruh, for those of you who go way back), I heard everyone pay homage to moderation. These were practical people who believed in getting things done. They believed that the United States was most aptly described as a nation of moderates. Respecting strong partisan differences, they understood that compromise was the bridge between them. Pragmatic compromise was not viewed as a

“sellout” to constituents who would not understand the give-and-take of negotiation or the value of concession.

In those days, I was young and idealistic, perhaps a little put off by the talk of trade-offs

and deals. But over the years, I saw that like family life and friendship, healthy political life depends on tolerance and accommodation. Those “good old boys” had a point in fighting the good fight on the legislative floor, airing their differences, making a deal...and then getting together for dinner. I hear that these days partisans rarely cross the aisle to break bread together, whether in Washington or Trenton.

Eagleton helped me to value compromise and incremental change as necessary realities, realistic approaches to politics and governing that are far preferable to known alternatives. The Institute had it right all along – teaching from cases as well as texts, frequently presenting practitioners of the art of politics. We have insisted that the majority of elected and appointed leaders we know are hard-working, responsible public servants trying to represent their constituents and advance interests they consider worthwhile. I don’t think we’ve turned young people into cynics. I hope the Institute has helped steer them toward tolerance, flexibility, a live-and-let-live pragmatic idealism.

This year many young people tuned in to politics for the first time. The RUVoting project, supported by the Rutgers administration and based at the Eagleton Institute, gave us the opportunity to aid dedicated students, staff and volunteers in efforts to register young voters on campus and encourage them to get to the polls on election day. Despite some problems in securing absentee or provisional ballots, many succeeded in casting their first votes this year. The passions of campaign ‘04 spawned a new generation of politically active Americans likely to remain engaged as attentive members of the electorate. If participation is a *sine qua non* for a healthy democracy, we can be pleased that this tumultuous election year taught many people fundamental lessons in values shared across our democracy in red states and blue. The value of having a voice and a vote. The value of open debate. The value of orderly elections – and transitions. I would add to the list the value of reminding ourselves that the moderate middle might still be the best tonic for a healthy body politic.



## THE RHETORIC OF VICTORY: THE REAL POWER OF MORAL VALUES

*New CPIP Director Jeff Levine (see below) offers these thoughts in the wake of the 2004 elections.*

"Even when you might not agree with me, you know what I believe and where I stand and where I intend to lead this country." – George W. Bush, October 2004

In an effort to explain George W. Bush's reelection victory, commentators, pundits, and journalists have suggested that the advantage that the President has on "moral values" played a major role in swinging the election in his favor. The logic of this argument is that key "swing" segments of the electorate wanted a candidate who agreed with their beliefs on moral values issues like abortion and gay marriage. Since these voters are inherently conservative on such issues, their votes went disproportionately to Bush.

This argument misses a critical point. Discussions with swing voter groups across the country reveal that Bush's strength was not simply his advantage on particular "moral" issues among socially conservative audiences. Instead, his strength was rooted in his ability to present his positions on any issue in moral terms.

A large number of swing voters this year said that they were behind the President despite serious reservations about his policies. When asked why, they said that they were more comfortable with Bush because they felt as if they knew "where he is coming from." They said that their awareness of the moral and religious convictions that motivate Bush's choices represented something certain in an uncertain world.

In other words, the President's major communications success has been to make transparent his decision-making process. To swing voters, politicians cannot be trusted, and the media cannot (or will not) fairly evaluate the relative merits of candidates' policies.

In this confusing context, they believe that the best way to judge the candidates is to focus on the quality of the process by which candidates make their choices. As one undecided voter in New Jersey said, "I can't figure out who's better on the issues, so I look at what they're basing their choices on."

The difficulty John Kerry had articulating his values and then explaining his policies in light of them led many voters to fall back on their worst fears about any candidate: that he/she is just a politician who will "say one thing and then do another." That fear was reinforced when Bush effectively tagged Kerry as a "flip-flopper" who makes decisions solely on the basis of political expedience.

This year's election demonstrated that American politicians ignore values at their peril – not just because values are inherently meaningful, but because they give voters the interpretative tools to project for themselves how a candidate will act in the future. Many voters don't trust statistics, they worry (a lot) about being duped, and they don't feel that they can reasonably evaluate the relative merits of candidates' policy positions. As a result, people of every political stripe want to know something much more basic than a particular position on school reform, education, or even the war in Iraq. They want to know this: What are a candidate's core values, and how do they inform his/her policy choices?

Politicians in either party who seek to win national elections in the future must stop assuming that carefully-crafted policies are enough to win elections. The key to winning is not convincing voters that your policy is good and therefore you are trustworthy. Rather, it is demonstrating that you are trustworthy – that your process is clear – and therefore your policy positions can be trusted.

## POLL WELCOMES NEW DIRECTOR

This fall, the Institute welcomed Jeff Levine as the new director of the Eagleton Center for Public Interest Polling and of the *Star-Ledger/Eagleton-Rutgers Poll (SLERP)*. Levine, who holds a Ph.D. in political science from Indiana University, has written extensively on political behavior. He is author or co-author of chapters in three forthcoming books: *The Social Logic of Politics: Family, Friends, Neighbors, and Workmates as Contexts for Political Behavior* (Alan Zuckerman, editor, Temple University Press), *The Persistence of Political Disagreement among Citizens: How Disagreement Survives within Communication Networks* (Robert Huckfeldt, Paul Johnson, and John Sprague, Cambridge University Press), and *The Behavioral Study of Political Ideology and Policy Formulation* (Carl Grafton and Anne Permaloff, editors, University Press of America). His research has also been published in a variety of academic journals, including *Public Opinion Quarterly*, *American Political Science Review*, and *American Journal of Political Science*.

Before coming to Eagleton, Levine was managing director of a commercial research firm, where he directed hundreds of



quantitative and qualitative research studies for a range of corporate, non-profit, and political clients. He has also provided public opinion analysis for many news outlets, including *The New York Times*, MSNBC and the FOX News Channel.

## EAGLETON PEOPLE

**Richard L. Fox**, associate professor of political science at Union College in Schenectady, NY, will be a visiting professor at the Center for American Women and Politics (CAWP) during the spring semester of 2005. Fox will collaborate with Susan J. Carroll, senior scholar at CAWP and professor of political science at Rutgers, on an edited volume, *Gender and Elections: Change and Continuity through 2004*, to be published by Cambridge University Press in late 2005.

**Lenita Friedenvall** is a visiting scholar at CAWP during the fall 2004 term. A Ph.D. candidate in the Department of Political Science at Stockholm University, she recently completed a fellowship at the Swedish Parliament. Her current interest is in equal representation for women in politics; her dissertation, tentatively titled *Gender Quotas – A Discursive Controversy: The Swedish Political Parties' Views on Women's Political Representation 1940-2002*, is scheduled for completion in May 2005. While at Rutgers, she is working on a chapter on quotas in the Nordic countries for the forthcoming book, *Gender Quotas in Politics – A Global Key to Equality?* (Drude Dahlerup, editor). She was also commissioned by the Swedish Parliament to write a report on gender research in parliaments.

**Lisa Masterson** is Eagleton's new events coordinator. She was already a familiar face at Wood Lawn, having worked since November 2003 with CAWP's Pathways to Politics (see page 5) and NEW Leadership programs while serving as an AmeriCorps member. A graduate of Rutgers' Mason Gross School of the Arts with a degree in dance and a minor in women's studies, she first discovered CAWP as a student participating in NEW Leadership New Jersey in 2003. Masterson has also taught English as a second language to adults in her community.

**Peter O'Donnell** joined Eagleton as the new director of development on December 1st. An Eagleton Fellow in the class of 1972, Peter worked for the National Governors Association and the governor of Florida for more than a decade before spending many years in the private sector. He arrives at an exciting moment when Eagleton is gearing up to celebrate its 50th anniversary in 2006.

**Lauren Vincelli** is the new business assistant at the Center for Public Interest Polling. Prior to her employment with Eagleton, she was the account manager and urban development coordinator for a residential construction firm in Cranford, NJ. She is a Rutgers College graduate with a B.A. in women's and gender studies and a minor in Spanish. She has been very involved in community organizing around social and political issues, both at the University and in New Brunswick.

Institute associate director **John Weingart** was appointed by Governor McGreevey to chair the new 15-member council that will oversee development in the northern Highlands area of New Jersey. Weingart, who

worked on environmental and land use issues for 23 years in New Jersey state government, will lead the council, which will have veto power over development in half the region – the core watershed lands. The council will also draft an advisory master plan for the remaining 400,000 acres in the region.

In print and on the air, **Eagleton faculty and staff** were more in demand than ever in 2004. Among the media outlets turning to the Institute's experts were: *People* magazine; *The New York Times*; *The Washington Post*; *The Christian Science Monitor*; *The Economist*; *USA Today*; *The Home News Tribune*; *The Philadelphia Inquirer*; *The Record*; *The Star Ledger*; *The Trenton Times*; Associated Press; Reuters; CNN; ABC News; CBS News; NBC News; Fox News; National Public Radio; New Jersey Network; WHYY; WNYC; BBC radio; Japanese public television.

## TICHENOR JOINS EAGLETON FACULTY

Daniel J. Tichenor has joined the Eagleton faculty as a research professor. An associate professor in the Department of Political Science and the American politics field chair, his research interests include the American presidency, social movements, lobby groups, immigration and citizenship politics, and public policy.

Tichenor, who earned his Ph.D. at Brandeis University, has been a research fellow at the Brookings Institution, Princeton's Center for the Study of Democratic Politics, and the John F. Kennedy Presidential Library. He is an affiliated faculty member of immigration research centers at the Woodrow Wilson School and the University of California, San Diego.

His 2002 book, *Dividing Lines: The Politics of Immigration Control in America* (Princeton University Press), received the American Political Science Association's Gladys M. Kammerer Award for the best book in American national policy. In 2003 he received the Jack Walker Prize and Mary Parker Follett Award for work on interest groups and social movements. He is currently completing research on a book that examines wartime presidents and civil liberties.



## GIRL SCOUT FINDS MERIT LEARNING ABOUT WOMEN'S LEADERSHIP SKILLS

*This article was written by Alicia Bekeny of Erie, PA, one of the 41 Girl Scouts who participated in Pathways to Politics at CAWP in July. What she is too modest to mention is that, in a mock campaign that extended throughout the program, Alicia was elected President by a considerable margin.*

When the subject of Girl Scouting comes to mind, people often make an immediate association with three things: camping, uniforms and cookies. Thanks to the Girl Scouts' STUDIO 2B Destinations program, I was able to discover that Girl Scouting reaches way beyond the campfire circle.

I participated in an event called "Pathways to Politics" July 11-24 at Rutgers University in New Jersey. Living on campus with other Girl Scouts, two of whom lived in other countries, I worked to develop many new friendships while learning about the evolving role of women in the leadership and political realms of our nation.

We heard from multiple speakers, ranging from Jane Swift, former governor of Massachusetts, to Jimmy Orr, who designs the White House Web site ([www.whitehouse.gov](http://www.whitehouse.gov)). He was, however, the only male speaker. A strong emphasis was placed on the strides women have made in getting involved in leadership, but also how few women hold political positions in the U.S. This confirmed what I have believed all along: There should be more women in politics – not because we are women, but because we are equally capable as men to lead.

Now I must admit, we DID have an outdoor, camp-style dinner, wear uniforms, and bake cookies. However, the dinner on campgrounds was hosted by a local Girl Scout troop and concluded a daylong session on political activism and advocacy. As for the uniforms, they have improved greatly, despite popular opinions.



Girl scouts in Pathways to Politics visited Hyde Park, NY where they saw Eleanor Roosevelt's Val Kill Cottage. Here they greet statues of Eleanor and Franklin Roosevelt near the FDR home.

Donning our cargo khakis and navy zip-up oxfords, we saw the President - yes, of the United States -and his little dog, too. (It's amazing where a Girl Scout uniform can take you!) And as for the baking, this was part of a service project to make dinners for Elijah's Promise Soup Kitchen in New Brunswick, N.J. Then we met a local official to discuss the politics of poverty and how we can help.

Having returned from this incredible excursion, I show my friends my trip pictures and they are amazed that I did all of this through the Girl Scouts. From checking out the historical sites in Philly, to seeing "W" board Marine 1 from the steps of the White House, to some great beach time at the Jersey Shore (hey, it wasn't all politics!), I was thrilled with the experience, but not surprised. I knew Girl Scouting was cool all along.

So let this be a heads-up to all who underestimate the potential of our Girl Scouts: The pigtailed girls who come to your door asking for your cookie orders today may very well be our future politicians and leaders, coming to your door asking for your vote tomorrow.



### CODEY ADDRESSES POLITICAL CAMPAIGNING CLASS

On November 9, days before he became New Jersey's acting governor, Senate President Richard Codey (right) spoke to Eagleton's undergraduate political science class on campaigning along with former Governor Christine Todd Whitman. The course is co-taught by Republican Roger Bodman (left) and Democrat Harold Hodes, both senior partners in Public Strategies Impact, along with instructor Gina Serafin.

## STATE HOUSE EXPRESS BRINGS TEACHERS AND STUDENTS TO TRENTON



Can an investment of \$300 help create better citizens? Yes, if it's a grant from the Eagleton Institute to a New Jersey teacher who wants to bring students to the State House for a special tour developed by the Office of Legislative Services. The tour is designed to teach students about the legislature's role in representative democracy and to encourage participation in the American political system.

Under the leadership of Professor Alan Rosenthal, the first 40 grantees – middle school or high school social studies teachers representing each of New Jersey's 21 counties – were announced November 1st. Their tours will include the rotunda, Governor's reception room, General Assembly, and Senate caucus room. In addition, students may participate in a "make-a-law" exercise to learn about discussion, negotiation, compromise, and voting in the enactment of legislation. Some will also explore the multi-media exhibits located in the State House Welcome Center.

Schools selected for the grants were:

Atlantic County: Atlantic City High School, Atlantic City; Egg Harbor Township High School, Egg Harbor; Ventnor Middle School, Ventnor

Bergen County: Cliffside Park High School, Cliffside Park; Charles A. Selzer Middle School, Dumont

Burlington County: Cherokee High School, Marlton; Thomas O. Hopkins Middle School, Burlington

Camden County: Eastern Intermediate High School, Voorhees; Charles E. Brimm Medical Arts High School, Camden; Magnolia Public Middle School, Magnolia

Cape May County: Ocean City High School, Ocean City

Cumberland County: Vineland High School, Vineland

Essex County: Montclair High School, Montclair; Central High School, Newark; Burnet Street Middle School, Newark

Gloucester County: Deptford High School, Deptford

Hudson County: Lincoln High School, Jersey City; Dr. Charles P. DeFuccio Public School, Jersey City

Hunterdon County: Woodglen Middle School, Califon

Mercer County: Princeton High School, Princeton; Fisher Middle School, Ewing

Middlesex County: Edison High School, Edison; South River High School, South River; Joyce Kilmer Middle School, Milltown

Monmouth County: Colts Neck High School, Colts Neck; Howell Middle School, Howell

Morris County: Butler High School, Butler

Ocean County: Point Pleasant High School, Point Pleasant; Jackson Memorial High School, Jackson

Passaic County: Passaic County Technical Institute, Wayne

Salem County: Penn Grove High School, Carneys Point

Somerset County: Ridge High School, Basking Ridge; Matheny School and Hospital, Peapack; Bernardsville Middle School, Bernardsville

Sussex County: Lounsberry Hollow Middle School, Vernon

Union County: Cranford High School, Cranford; Westfield High School, Union; Christa McAuliffe Middle School, Elizabeth

Warren County: Belvidere High School, Belvidere; Lopatcong Middle School, Phillipsburg

### [WWW.NJVOTERINFO.ORG](http://www.njvoterinfo.org)

Eagleton's innovative voter information web site, found at [www.njvoterinfo.org](http://www.njvoterinfo.org), made its second appearance for the 2004 election season. The prize-winning ad that introduced the 2003 version of the site, which focused on legislative races, was redesigned to let voters know they had a resource for finding out about the state's congressional races.

Funded in part by Bristol-Myers Squibb, the web site gave New Jersey voters a place to identify their congressional districts and learn about candidates for Congress. Now that the election is over, the site will continue to provide information about the state's congressional delegation and state legislators as well as links to other useful sites and educational components for teachers and students.

As New Jersey's 2005 races get underway, the site will be updated to provide comprehensive, nonpartisan information about the candidates and the issues.

## POLITICS 2004 COURSE BRINGS NON-TRADITIONAL STUDENTS TO EAGLETON

The drawing room at Eagleton is often filled with eager students engaged in lively discussions with professors and practitioners. This fall, a new kind of student was added to the mix when Eagleton organized its first semester-long course for Rutgers University Academy for Lifelong Learning (RU-ALL), a program for citizens over 50 who want to continue learning and share their knowledge with one another.

With Eagleton's New Jersey Project director Ingrid Reed as host, Politics 2004 introduced the 40 participants to many dimensions of teaching and research at the Institute and challenged them with practical applications. For example, the introductory session led by Reed included a conversation with young professionals: Janice Campbell, executive director of the Democratic State Committee, and Brian Nelson, executive director of the Republican State Committee. Each session included a "classic" reading to introduce the topic, a presentation by an Eagleton faculty member



Eagleton New Jersey Project director Ingrid Reed (right) discusses politics with Marcie Feldheim and Lois Cutler, members of her RU-ALL class.

or program director, and a discussion with practitioners working in the field. Details about the course can be found on the Eagleton web site under the New Jersey Project.

## NEWPORT DISCUSSES POLLING IN PRE-ELECTION TALK



Frank Newport, president of the Gallup Poll, discussed his new book, *Polling Matters: Why Leaders Must Listen to the Wisdom of the People*, and Gallup's findings about the 2004 election in a public talk at Eagleton on October 18th.

## NEWSDAY COLUMNIST OFFERS PRE-ELECTION ANALYSIS

Syndicated columnist Marie Cocco, speaking at Eagleton on September 23rd, proved prescient when she cautioned against reading too much into large crowds Democratic presidential candidates often attract near the end of the campaign. She also compared 2004 to 1980, noting how a challenger's candidacy can get a boost from debates. Cocco was introduced by Institute director Ruth B. Mandel.



## EAGLETON ADMINISTRATOR SURPRISED AND HONORED

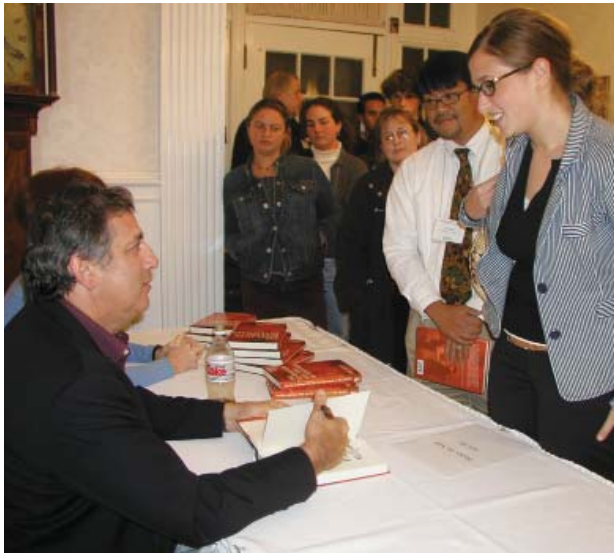
Chris Lenart (right), coordinator of Eagleton’s education programs, celebrated her 30th anniversary at the Institute at a surprise party on June 24th. Eagleton alumni contributed almost \$11,000 to the Alumni Fellowship fund in her honor. Presenting Chris with a symbolic check is Eagleton Fellow alumna Jennifer Crea (left), Class of 2000.



## DEAN CAMPAIGN MANAGER AND AUTHOR SPEAKS AT WOOD LAWN

Joe Trippi, manager of Howard Dean’s 2004 presidential campaign, spoke to a capacity audience at Eagleton about lessons learned from the Dean campaign and the significance of the Internet in future campaigns.

Afterward, Trippi signed copies of his new book, *The Revolution Will Not Be Televised: Democracy, The Internet and The Overthrow of Everything*.



## MORNING AFTER PROGRAM SORTS OUT RESULTS AND REASONS

Susan Carroll, professor of political science and senior scholar at the Center for American Women and Politics, was one of four Rutgers political scientists to address a tired but capacity audience on November 3rd at Eagleton’s “Morning After” program, the latest in a series of panels presented immediately after New Jersey statewide primaries and elections.

Also on the panel were Professors Ross Baker and Gerald Pomper; Jeffrey Levine, director of Eagleton’s Center for Public Interest Polling; and Patty McGuire and Michael Torpey, coordinators of the New Jersey campaigns of Senator Kerry and President Bush respectively.



## IN MEMORIAM

**Roger Stetson**  
Eagleton Fellow, Class of 1976

**Neil Upmeyer**  
Eagleton Fellow, Class of 1979

**Stephanie Wall**  
Eagleton Fellow, Class of 1995

# CAWP

## Election Watch

## RECORD NUMBER OF WOMEN WILL SERVE IN U.S. HOUSE

Setting a new record, at least 65 women will serve in the U.S. House of Representatives when the 109th Congress convenes in January. That was the most impressive finding as the Center for American Women and Politics once again conducted its Election Watch, tracking women candidates in congressional, statewide and state legislative elections.

Eight newcomers (5D, 3R) have been elected to the House; since three women left their House seats, the net gain will be five or more when all races are decided. The new congresswomen will join 57 incumbents (37 D, 20 R) who won re-election. (In addition, three women (3D) retained their seats as non-voting delegates representing the District of Columbia, Guam, and the U.S. Virgin Islands.)

One woman, Melissa Bean (D-IL) defeated an incumbent to win her seat. The other newly elected congresswomen gained open seats. They are: Debbie Wasserman Schultz (D-FL), Cynthia McKinney (D-GA), Virginia Foxx (R-NC), Allyson Schwartz (D-PA), Thelma Drake (R-VA), Cathy McMorris (R-WA), and Gwen Moore (D-WI).

One woman's race had not yet been decided at press time. Willie B. Mount (D-LA) faces a December 4th runoff election.

No new women will join the U.S. Senate. Five incumbents were re-elected: Barbara Boxer (D-CA); Blanche Lincoln (D-AR); Barbara Mikulski (D-MD);

Lisa Murkowski (R-AK); and Patty Murray (D-WA). The Senate will continue to have 14 women (9D, 5R).

Three women were candidates for governor in 2004. Ruth Ann Minner (D-DE) was re-elected. Claire McCaskill (D-MO) lost her race. Christine Gregoire (D-WA) is in a race that had not been decided at press time. Prior to the election, there were 9 women governors (5D, 4R). Six are holdovers who will continue to serve, and two did not seek re-election.

### YOUR GIFT IS APPRECIATED!

Please support Eagleton with a generous end-of-year gift.

A reply envelope is enclosed for your convenience.

## EAGLETON CONTINUES SEMINAR SERIES HIGHLIGHTING CHALLENGES OF IMPLEMENTING ELECTION REFORM



The Rev. DeForest Soaries discusses federal efforts to improve election procedures.

The Help American Vote Act (HAVA), inspired by the problems in the 2000 election, has an ambitious agenda of reform that must be in place by the 2006 federal election. Many new administrative measures must be taken to introduce new voting machines, better voter education and training of election administrators.

An Eagleton seminar series on these challenges, begun in the fall of 2003, continued in 2004 with a July 26 program that featured the newly appointed chair of the Federal Election Assistance Commission, the Rev. DeForest Soaries, former New Jersey Secretary of State.

On October 8, the seminar addressed alleviating risks and improving public confidence in electronic voting equipment. Eric Lazarus, lead developer of a report on the topic by the Brennan Center for Justice at NYU Law School and the Leadership Conference on Civil Rights, presented recommendations addressing six areas of concern, including hardware and software design and configuration.

Information about the seminars can be found on Eagleton's web site at [www.eagleton.rutgers.edu/NJProject.html](http://www.eagleton.rutgers.edu/NJProject.html).

## Save the Dates for CAWP's NJ Campaign Training!



### ELECCIÓN LATINA

New Jersey Latinas  
Learn Campaigning  
from the Experts!

Friday, March 11 and  
Saturday, March 12, 2005

Friday session at  
Eagleton Institute of Politics  
1:00 pm - 9:00 pm

Saturday session (*Ready to Run*) at  
Hyatt Regency, New Brunswick  
8:00 am - 5:00 pm

Spend Friday afternoon learning from political insiders what Latinas need to know to run successful campaigns in New Jersey. Then join *Ready to Run* on Saturday for still more information-packed workshops!

*Presented in collaboration with LUPE  
(Latinas United for Political Empowerment)*

### *Ready to Run*

Everything New Jersey Women  
Need to Know to  
Run for Office – And Win!

Saturday, March 12, 2005

Hyatt Regency New Brunswick  
8:00 am - 5:00 pm

Learn the essentials about campaigning for office in the Garden State – including campaign organizing, fundraising, and working with the media.

Special workshop on “Conquering the Camera” with media training expert Chris Jahnke.

For more information on both programs, contact Amy Bain (abainru@rci.rutgers.edu or 732/932-9384, x 260).

### ABOUT THE EAGLETON INSTITUTE OF POLITICS

The Eagleton Institute of Politics at Rutgers University explores state and national politics through research, education, and public service, linking the study of politics with its day-to-day practice. The Institute focuses attention on how contemporary political systems work, how they change, and how they might work better. Eagleton's faculty, centers and programs specialize in the study of: state legislatures; public opinion polling and survey research; women's participation in politics; minority and immigrant political behavior; campaigns, elections and political parties; civic education and political engagement; young elected leaders; electronic democracy; and New Jersey politics.

Eagleton websites:

www.eagleton.rutgers.edu  
www.cawp.rutgers.edu  
www.njvoterinfo.org  
eagletonpoll.rutgers.edu  
slerp.rutgers.edu

### SEND US YOUR COMMENTS

We welcome your comments and responses to our newsletter, as well as your suggestions for future issues. Current and past issues are posted on Eagleton's website. The Eagleton Institute of Politics newsletter is edited by Katherine E. Kleeman and designed by Linda Phillips. Contributors to this edition include: Amy Bain, Alicia Bekeny, Kathleen Casey, Chris Lenart, Jeff Levine, Ruth B. Mandel, Ingrid Reed, Alan Rosenthal, Susan Sherr, Debbie Walsh, and John Weingart.

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