The U.S. Election Assistance Commission (EAC) has awarded the Eagleton Institute a $560,000 contract to study provisional voting and voter identification procedures based on experiences from the 2004 election.

Under the national contract, the Institute will develop recommendations for the EAC to issue as guidance for the states to use in 2006, according to Institute director Ruth B. Mandel, the study's principal investigator. Moritz College of Law at Ohio State University, Eagleton's partner in the contract application, will be responsible for legal analysis as part of the competitively bid, seven-month project.

The U.S. EAC was established by the Help America Vote Act (HAVA) of 2002. It is an independent, bipartisan body that provides federal funds to states to upgrade voting systems and improve election administration. It publishes voluntary election system guidelines and serves as a national clearinghouse for information regarding election administration.

The Eagleton project team, led by Mandel, includes Don Linky, April Rapp, Ingrid Reed, Lauren Vincelli, John Weingart, and political science graduate students David Andersen and John Harris. Thomas O'Neill, retired president of the Partnership for New Jersey and now a consultant, is serving as project director.

The project will address key questions related to provisional voting and voter identification in the context of effective election administration, voter access and ballot security.

Questions being asked include:

- Did the states have in place clear and uniform written procedures, guidelines and instructions to govern the casting and counting of provisional ballots?
- Did local procedures reflect the state's uniform procedures?
- Did all states and election jurisdictions make these procedures available to the public, political parties and candidates before the election?

Continued on page 12
Another academic year has come and gone — they pass so quickly! Before we plunge into the next round of classes and programs, I want to pause and share with you a bit of the best achieved by the Eagleton Institute of Politics this past season. Our mission is to study and teach the practices of U.S. democracy and to preach a gospel of public service. The 2004-05 class of Eagleton Fellows, including Henry J. Raimondo Legislative Fellows, Governor’s Executive Fellows, and Harold and Reba Martin Government Fellows, recently completed their year of study and internships in state government. Their words, quoted below, illustrate why this past year – as every year – I take pride in Eagleton’s accomplishments.

As the Institute approaches its 50th anniversary, I hope you agree that our investment in students, begun shortly after Eagleton was established, remains invaluable. Best wishes to everyone for an enjoyable summer.

Ruth B. Mandel

During my time working at the [legislature], I was given interesting and practical assignments which greatly enriched my knowledge and understanding of the legislative process. The fall course was extremely valuable in laying the groundwork for the internship experience. The program broadened my perspectives, helped me to clarify my own career goals, and allowed me to associate with some of the most influential people in New Jersey politics, including some former Raimondo Fellows. I will be forever grateful to you ...for allowing me to participate in an extraordinary and rewarding program.

I have studied political science or public policy since my sophomore year of college, ...intended for congressmen, interest groups, and newspapers, ...taken seminars on American and New Jersey politics, ...participated in discussions and lectures with political operatives and political analysts. Yet, none of these experiences has provided me with as much insight into the legislative process in New Jersey as being a Raimondo Fellow ...I was able to learn about the New Jersey legislature from the people who make the institution function: legislators, staff members, journalists, lobbyists, and others. At the same time, I was able to participate in the policymaking process by helping Office of Legislative Services staff members research issues, analyze legislation, and respond to legislators’ requests for information. This fellowship has been one of the highlights of my graduate experience.

From our fall-semester Legislative Policymaking class in the living room of Wood Lawn to the halls of the Statehouse in Trenton as a spring-semester legislative intern, my experiences as a Raimondo Fellow have saved me from my sin: cynicism. I have learned, first-hand, just how dynamic and dedicated our legislators are in New Jersey, and I am thrilled to see how being a Raimondo Fellow has extended my admiration for our governing bodies to the individuals who run them (on both sides of the aisle, both on and off stage).

I have always had a fascination with politics. As a scientist, I am particularly interested in the conversion of scientific research into policy and regulation. Through the seminar in the fall and the internship in the spring, I learned about government, politics and policy implementation on many levels. The opportunities to interact with leaders and professionals in government and politics are endless.

The [Eagleton] seminar...breaks down your political stereotypes. [Joe Doria and Pete McDonough - the co-instructors of the Fellows’ Seminar] guided the group to view politics and government through new lenses. I feel I let go of some of my stereotypes and gained a deeper, and at the same time, more generalized view of the political process. I loved learning about government and politics from experts.
My internship was outstanding. Two very smart women who I now consider role models and friends mentored me. As an intern, I was able to see the process about which I was so curious, the transformation of science to policy. I attended meetings and witnessed negotiation and decision making. I was assigned a project of my own.... In that responsibility, I was forced to struggle somewhat, which enabled me to learn and appreciate more.

The fellowship provided me...a ring-side seat as the office identified goals, developed policy positions, recruited advocates and sought to carry out what their charge was....I was encouraged to participate as much as possible, and I had a chance to attend meetings with both members of the legislature as well as community-based advocates who also worked to better the lives of children in New Jersey. Before coming to law school, I was torn as to whether to go to school for law or for public policy, but with this fellowship, I had a chance to see how these two fields of study merge and compliment one another.

“Bring me good policy and I will do the politics.”...That phrase, originally said by former Governor Whitman...summarizes what the job of a public servant should be and represents the essence of what the Eagleton Fellowship was for me: learning about how politics enables (the always complex) policies.

Eagleton and the Governor’s Executive Program changed my life....I was just a lost law student having a hard time finding my niche in the world of law. Soon after joining the Eagleton cast of graduate students, my niche became apparent: government work. I had been a political science major in undergrad but the first years of law school made me forget my true passion for public service. I credit Eagleton for reopening my eyes and heart to the world of government....There is no doubt that the steps I take in my career after graduation will have everything to do with Eagleton.

...interaction with my class of Fellows was invaluable and unlike any experience I have encountered within academia. My Eagleton classmates will remain lifelong friends.

Not only have I learned about the craft of successful “politiciking,” but I have also learned about the sincerity and conviction of those who commit their lives to public service. I have come to understand engagement in politics as a genuine commitment to “noble purpose work,” to borrow [Department of Human Services] Commissioner...interaction with my class of Fellows was invaluable and unlike any experience I have encountered within academia. My Eagleton classmates will remain lifelong friends. 

James Davy’s phrase. For so many, this work extends far beyond the narrow pursuit of self-interest that is taught in conventional political science courses.

My placement in [state government] has opened my eyes to the need of having those who hold critical and compassionate perspectives in the most mainstream of our institutions—many of our most vulnerable citizens rely on these institutions to meet their most basic needs.

During my placement, the words of Joe Doria and Pete McDonough resonated. Whether my duties entailed preparing an executive summary for a new program initiative, accompanying the Commissioner to visits to sites that actually deliver services to poor and working women and children or attending highly charged ...meetings, concepts like “staying on message” and the “strategic exercise of political capital” were invaluable.

My Government Fellowship has deepened my understanding of how government works and why it sometimes fails. Eagleton is a place where people who value public service and democracy, whatever their political philosophy, can engage in dialogue.

No one could have ever prepared me for the unbelievably amazing experience that the Eagleton Government fellowship provided me. From the first day of the seminar to the last day of my placement, I learned more practical knowledge about New Jersey politics than all of my past experiences combined. The ability to learn “hands on” in the seminar from two of the great minds in New Jersey government is an experience that is truly unsurpassable....Any person that has the opportunity to partake in an Eagleton fellowship must grasp the opportunity immediately, because you will surely never forget it.

Some of the 2004-05 Eagleton Fellows, following tradition, visited the Maryland State House in Annapolis.
Students today show a strong interest in fully participating in America’s civic culture and electoral traditions, according to a new National Student Voter Survey released by the Eagleton Institute of Politics. In fact, contrary to reigning popular myths about collegians’ apathy and disengagement, a full 60% of registered students believe it is their "duty as a citizen" to vote.

"Our survey showed that today’s civic-minded students respect our nation’s electoral traditions," said Susan Sherr, an assistant research professor at the Institute and a member of the survey research team, which also included Jeff Levine and April Rapp from Eagleton's Center for Public Interest Polling. The research was funded by the Carnegie Corporation of New York.

Specifically, the survey discredited four myths of collegiate cynicism:

**Myth 1:** College Students are Part of a Generation of Non-Voters.  
**Truth:** In 2004, 87% of students who registered to vote said they cast a ballot.

**Myth 2:** College Students Faced Numerous Obstacles When Trying to Register and Vote.  
**Truth:** Despite post-election reports of disenfranchised students, most say that it was easy to vote. Less than 7% of students reported any difficulty with getting a registration form, finding out the registration deadline or where to send the form, and filling it out. Ninety-two percent said they did not run into any problems while voting.

Of the 34% of student voters who voted by absentee ballot, 88% said it was easy to obtain the ballot, and 90% said it was easy to cast it.

**Myth 3:** Most College Students Prefer Online Voting Information and Internet Voting.  
**Truth:** Forty-six percent of respondents did not visit any Web site for voting information. The few students who did specify an online resource most often named the Rock the Vote web site and the site hosted by their state’s division of elections.

In addition, a majority of students (56%) said they would rather vote in a booth on Election Day than online or by mail, a sign that traditional election rituals may be more appealing to students than the convenience of Internet voting.

**Myth 4:** Students are Motivated by Musicians and Movie Stars.  
**Truth:** The role of family outweighed all other influences, from pop stars to religious institutions, from campus voter drives to government to political parties.

Although 35% of students said that they received no help when registering to vote, almost a quarter named their parents or another relative as their source of assistance. Fifty percent of students who mentioned their family's role in the registration process said their relatives encouraged them to register to vote, and 26% said their families helped them fill out a registration form and submit it.

Fifty-five percent of those whose families helped them with the act of voting said they encouraged them to vote. Smaller numbers of students received assistance with finding their polling places, filling out absentee ballots, and using voting machines.

**Making a Difference**

Students also believe that they made a real difference in who was elected president. 71% of all respondents said they thought college students had at least some effect on the outcome of the election.

Although there has been concern in the civic engagement community that inaccurate news reports of low youth voter turnout would prove discouraging, respondents were aware of the...
Two of the nation’s most prominent African American political women visited New Jersey in 2004-2005 under the auspices of the Senator Wynona Lipman Chair in Women’s Political Leadership. Carol Moseley Braun – former U.S. Senator, former ambassador to New Zealand, and 2004 candidate for the Democratic presidential nomination – held the Lipman Chair in the fall. Donna Brazile – manager of the 2000 Gore-Lieberman campaign and highly respected Democratic operative and analyst – occupied the chair in the spring. The Lipman Chair, established by the New Jersey Legislature, honors the memory of the first African American woman to serve in the New Jersey State Senate.

Moseley Braun’s visit included a speech to high school students in Newark (the area Senator Lipman served in the legislature), a videotaped interview with Eagleton Institute director Ruth B. Mandel and Institute for Women’s Leadership director Mary S. Hartman for their “Talking Leadership” series of conversations with history-making political women, and a major public address that filled Voorhees Chapel on the Douglass College campus in New Brunswick. Throughout her visit, Moseley Braun charmed her audiences with her quick wit combined with insightful comments on politics and policies.

Braun, author of the recent memoir *Cooking with Grease: Stirring the Pots in American Politics*, was enthusiastically received in her four visits to New Jersey as Lipman Chair. She keynoted both the Ready to Run™ campaign training in March and the NEW Leadership™ summer institute for college students in June, and she gave a public address at Eagleton in April. She also met with the Lipman Chair Advisory Committee, composed of friends and colleagues of the late Senator Lipman, and she spoke to high school students in Newark.

The Lipman Chair is made possible through an appropriation by the state legislature which has been renewed for 2005-06. Previous chair holders have included former Congresswoman Shirley Chisholm, former Secretary of Labor Alexis Herman, and legal scholar Patricia Williams.

**Student Voter Survey (Continued)**

increase in young people voting in the presidential election. Seventy-six percent of the students correctly indicated that youth turnout increased in 2004.

"Ninety-two percent of respondents were either somewhat or very confident that their vote counted, and about three-fourths disagreed with the idea that people like them have no say in the affairs of government. Perhaps that explains 2004's increased youth turnout across the political spectrum," added Dr. Sherr.

The National Student Voter Survey was conducted by telephone among a national sample of 1000 students attending four-year colleges or universities who were registered to vote in the 2004 election. The survey has a margin of error of ± 3.1%. Survey findings and details can be found at www.eagleton.rutgers.edu.

**Senator Lance Speaks at Fellows Closing Event**

Senator Leonard Lance, the speaker at this year’s closing ceremonies for Eagleton Fellows, chats with Institute director Ruth Mandel. In his talk, Lance reflected on the major issues facing the state, nation, and world, noting that some are so new that they were receiving little, if any, public attention only 10 years ago, while others have consistently topped the policy agenda.
CAWP, GOOD HOUSEKEEPING, WYETH JOIN FORCES TO HONOR WOMEN IN GOVERNMENT; NJ ASSEMBLYWOMAN AMONG WINNERS

A woman who helped Iraq restore its schools and a bipartisan team of women in Congress collaborating to advance women’s health won this year’s $25,000 Good Housekeeping Award for Women in Government and Good Housekeeping-Wyeth Award for Women’s Health. They were joined by six other winners of $2,500 each, including New Jersey Assemblywoman Loretta Weinberg.

Now in their eighth and final year, the awards go to women in government at any level whose work demonstrates how government improves people’s lives. With funding from the Ford Foundation and Wyeth, CAWP has managed the awards process, soliciting nominations, narrowing the field, and then working with the magazine’s staff and a selection committee of prominent women leaders to identify the top candidates. This year’s selection committee was co-chaired by former Vermont Governor Madeleine Kunin and former Hawaii Congresswoman Patricia Saiki.

Below are brief descriptions of the awardees’ achievements. For fuller descriptions, visit the CAWP web site at www.cawp.rutgers.edu.

$25,000 Good Housekeeping Award for Women in Government
Leslye Arsht, Senior Advisor to the Iraqi Minister of Education
Restoring schools of hope: An expert on education reform, Leslye Arsht was picked by the U.S. Department of Defense to help Iraqis rebuild their school system. She helped develop a training program for 32,000 secondary school teachers and 3,000 supervisors and managed the repairs of nearly 2,500 dilapidated school buildings. After 40 weeks of hard work by Arsht and her colleagues, the Iraqi Ministry of Education took control of the schools, three months ahead of schedule.

$25,000 Good Housekeeping-Wyeth Award for Women's Health
Fighting for women’s lives: Founded in 1977, the Congressional Caucus for Women’s Issues (CCWI) has pushed through dozens of landmark bills addressing issues including maternity leave, breast cancer research, mammography standards, osteoporosis, and Alzheimer’s disease. The caucus, led by co-chairs representing each party, finds common ground across party lines by focusing on areas of agreement such as research, education and insurance coverage for women’s health concerns.

$2500 Awards
Viola Baskerville, Delegate, Virginia General Assembly
Righting a wrong: Rather than integrate its schools - as the Supreme Court ordered in a 1954 decision - the state of Virginia closed some of them. Baskerville sponsored legislation to create state-funded scholarships for former students who were locked out.

Dolores Briones, County Judge, Texas
Teaching financial smarts: Briones set up 31 tax preparation centers that offer free assistance to low-income residents. Counselors encourage these taxpayers to file for the earned income tax credit, which last year resulted in refunds totaling about $4.3 million.

MORNING AFTER EVENT OFFERS ELECTION ANALYSIS

Former Governors Jim Florio and Donald DiFrancesco and The Record’s Herb Jackson were among the speakers at the Morning After program following the June New Jersey primary. The panel focused on the governors’ insider knowledge of what gubernatorial candidates must face, how the media influenced the primary, and what to watch for in the fall.

Morning After panels are quickly becoming a popular Eagleton tradition. Be sure to secure a seat at the November 9th Morning After event by emailing lisamv@rci.rutgers.edu to RSVP!
NJVOTERINFO.ORG UPDATED FOR 2005 ELECTIONS IN NEW JERSEY

Which district do you live in? Who are the Assembly candidates in your district, and what do they think?

New Jersey voters seeking information can go to www.njvoterinfo.org, plug in the name of their municipality, and find a description of the district, a list of the candidates, information about how to contact them, candidate biographies and issue positions, and links to their web sites.

Want to know where the candidates for governor stand on the issues of greatest concern to New Jersey voters? Click on Gubernatorial Candidates or Issue Positions.

In 2003, Eagleton introduced the only non-partisan web site designed to help New Jerseyans vote. Unlike many other states, New Jersey has no government-sponsored voters’ guide or website devoted to providing information about candidates. Njvoterinfo.org is filling the gap again in 2005, thanks to support provided by Bristol-Myers Squibb. The site also provides links to daily news stories about the New Jersey campaigns and to many other useful sites, including those of the Republican and Democratic State Committees, registration and voting information, and suggestions for school programs related to elections.

The project is co-directed by Ingrid Reed, director of the Eagleton New Jersey Project, and Don Linky, senior program coordinator. Preparation of the 2005 www.njvoterinfo.org was organized by three talented Rutgers undergraduates, all entering their senior years. David Cole, president of the Rutgers College Governing Association, designed the new format and manages the site. Jillian Curtis is responsible for contacts with the candidates, and Mike Barfield, an Eagleton Undergraduate Associate, prepared descriptions of the districts.

AWARD WINNERS (CONTINUED)

Jackie Crawford, Director, Nevada Department of Corrections
Reforming prisons: As the first female director of the state’s 19 prisons, Crawford created rehab programs and helped reduce violence at the toughest facilities. Recidivism rates have dropped 20 percent since she took over five years ago.

Karen Oden, Installation Restoration Program Manager, Davis-Monthan Air Force Base, Arizona
Protecting the environment: An environmental engineer, Oden used unique methods to clean up fuel spills and contaminants on the base. Her cutting-edge techniques are now employed at other military facilities.

Loretta Weinberg, Assemblywoman, New Jersey State Legislature
Sticking up for families: One of the few female legislators in New Jersey, Weinberg is a strong voice for family issues. Since 1992, she’s fought to pass a childproof-handgun law and legislation calling for $20 million in funding for autism research.

The Tillie Fowler Award
Frances M. Murphy, M.D., M.P.H., Deputy Under Secretary for Health for Health Policy Coordination, Veterans Health Administration, Department of Veterans Affairs
Helping neglected vets: Murphy focuses on the much overlooked area of mental health care for veterans. She identified shortcomings in the system and has come up with innovative ways to improve and expand treatment.

This special $2500 prize – for an outstanding military-related achievement – was given in memory of Tillie Fowler, a former Florida congresswoman and three-time co-chair of the selection committee for the Good Housekeeping Award for Women in Government. Fowler died earlier this year.
NEWS FOR A NEW GENERATION PROJECT FINDS EXCITING IS NOT ALWAYS INFORMATIVE

Young adults’ news consumption is on the decline—but what kind of news would young citizens find engaging and informative? Two working papers prepared by Assistant Research Professor Susan Sherr for the Center for Information and Research on Civic Learning and Engagement (CIRCLE) explore these questions. The papers present the results of the News for a New Generation project that has been underway at Eagleton for the past two years, funded by the Center for Information and Research on Civic Learning and Engagement (CIRCLE). Both papers are available on the Eagleton web site at www.eagleton.rutgers.edu.

Working with political science Ph.D. student Meredith Staples and Rutgers undergraduates Alanna Chan, Matt D’Amico, Parisa Ghazi, Monika Kowalczykowski, and Tony Yang, Sherr investigated the relationship between young adults (ages 18 to 24) and the news. In the initial stages of the project, the team collected numerous examples of news targeted at young people – audio and video tapes, websites, and many print news publications – to determine what types of information sources are available for young people.

They also interviewed 11 producers of news aimed at young people. From high school students creating web content for their peers to professional journalists affiliated with major newspapers, these producers shared some common perspectives on what news for young people should look like:

**Relevance:** Young people want to know about things that affect them directly.

**Brevity:** Young people do not want to spend a lot of time consuming news, preferring their information brief and to the point.

**Pop culture:** Any source of information aimed at young people should include content about popular culture.

**Visual Content:** Information aimed at young people should contain significant visual material.

In the next phase of the project, focus groups with students from Rutgers and Mercer County Community College and participants in job training programs in New Brunswick and Trenton explored what young people do and don’t like about the news and why they think their peers are becoming less active news consumers. Participants preferred:

**More local:** Offer news about familiar people and places.

**More positive:** Don’t inundate consumers with only bad news.

**No teasing:** Teasers and excessively dramatic news presentations elicited negative reactions.

**Get to the point:** Young people want the facts of the story as quickly as possible.

**Different voices:** Some participants expressed a preference for receiving their news from a mix of anchors representing different ages, races and genders.

continued on next page

GOVERNOR WHITMAN SPEAKS, SHARES NEW BOOK AT EAGLETON

Former Governor Christine Todd Whitman signed copies of her new book, *It’s My Party Too*. Whitman spoke in March to undergraduate students in the Women and American Politics course about her experiences as the first female governor of New Jersey and as EPA administrator. Afterwards, she spoke to a general audience about her new book and her views on the growing need for moderation in partisan politics.
NEW LEADERSHIP™ NEW JERSEY INTRODUCES STUDENTS TO TOP NJ LEADERS

State Senator Ellen Karcher, Assemblywomen Alison Littell McHose and Loretta Weinberg, New Jersey lottery director Michellene Davis, lobbyists Hazel Gluck and Judy Shaw of MBI-GluckShaw, and political communication expert Brad Lawrence of Message and Media were just some of the powerful New Jersey politicians and activists who spoke with students from 24 colleges and universities at CAWP’s tenth annual NEW Leadership™ New Jersey summer institute in June.

The six-day program brought almost 40 students to the New Brunswick campus to learn about women’s political participation past and present, try hands-on skills-building exercises, and complete an advocacy project in which they developed and presented testimony on HIV/AIDS-related issues to mock legislative committees. Four prominent political women – Essex County administrator Joyce Wilson Harley, Rutgers director of federal relations Francine Newsome Pfeiffer, former Michigan state representative Pan Godchaux, and Annetta Seecharan, executive director of South Asian Youth Action – joined the Institute as faculty-in-residence, sharing dormitory life and political insights with the students. Keynote speaker for the program was political strategist Donna Brazile (see Lipman Chair article on page 5).

Also on hand were representatives from four other institutions studying CAWP’s model as they prepare to create their own versions through the NEW Leadership™ Development Network. For more information about NEW Leadership™, visit www.cawp.rutgers.edu or contact program director Sasha Patterson at sashap@rci.rutgers.edu.

NEWS FOR NEW GENERATION (CONTINUED)

Empower us: Participants like control over the information they consume, such as news from the Internet and television news programs that indicate what time individual stories will air.
Use visuals effectively: Participants like the effective use of illustrative visuals, but many said they are distracted by rapid cuts and flashy graphics.

In the final stage of the project, a controlled experiment, participants were randomly assigned to view one of four news websites. The first featured a very basic design with stories written in a standard style. The second site also had a standard design but featured stories written from a more youthful perspective, with less sophisticated language and quotes from young people. Young people appeared in the photographs on this site, and four short satire pieces replaced the news briefs section included on the first site. The third website contained the original, standard text, but featured a colorful, dynamic design with moving graphics and a banner depicting a young man’s eyes staring out at the viewer. The fourth site combined this design with the youth-oriented text.

The purpose of the experiment was to determine whether young people would express preferences for the youth-oriented sites and whether they would learn more from the sites they preferred. After viewing one of the websites, participants – mostly Rutgers students – responded to questions about their experience using the site and about the news stories. The researchers found that students preferred the sites with either youth text or design (or both). They learned the most from the site with no innovative features and learned significantly less from the other sites.

The researchers saw this finding as intriguing and speculated that perhaps they viewed the sites with youth-oriented text and satire pieces as less credible than the other sites, or maybe the colorful, moving design distracted viewers, preventing them from retaining information. More creativity and experimentation will be needed to find the right balance between presenting content that young people will actually use and achieving the greatest educational value.
During the school year just completed, Eagleton awarded almost 60 State House Express grants to middle and high schools around the state, underwriting student trips to visit the State House in Trenton. The program will be funded again for the coming year, allowing students to take a special tour and complete activities designed to educate them about representative government and encourage them to participate in the political system. Students are shown in the Assembly gallery learning about the legislative process.

**EAGLETON AND RU BUSINESS SCHOOL LAUNCH NEW ETHICS INITIATIVE**

Eagleton has begun a series of programs under the Rutgers Ethics Initiative, a joint project with the Prudential Business Ethics Center of the Rutgers Business School. The Initiative, which won seed funding from the Rutgers Academic Excellence Program, aims to strengthen the University’s efforts to promote consideration of ethical and character issues in public life and throughout the curriculum.

In May, Eagleton hosted a forum featuring key New Jersey opinion leaders, including retired Justice Daniel O’Hern, who is serving as special counsel to Governor Codey on ethics reform in the state government. O’Hern reviewed the key findings of his recent report to the Governor, co-authored with Seton Hall University law professor Paula Franzese, proposing restructuring of the state ethics commission and mandatory ethics training of state officials and employees. O’Hern also discussed the potential for legislative action to strengthen current law on conflicts of interest and other issues.

The wide-ranging discussion among the opinion leaders covered such topics as whether New Jersey differed from other states in the prevalence of corruption in public life and possible actions that government, business and educational leaders might consider to highlight the importance of ethics. The forum also considered comments made at a focus group convened by the Eagleton Center for Public Interest Polling about political corruption in New Jersey.

The Initiative is planning additional forums in the fall, along with a series of prominent speakers addressing varied issues in ethics, character education, corporate governance reform and other topics. A faculty colloquium also will be convened to discuss current courses at Rutgers relating to ethics and to consider ways to expand consideration of ethics throughout the University curricula.

The Initiative is being coordinated by Ed Hartman, professor and director of the Prudential Rutgers Business Ethics Center, and Don Linky, senior program coordinator at Eagleton.

For more information, contact Don Linky at dlinky@rci.rutgers.edu.

**STATE HOUSE EXPRESS GRANTS BRING STUDENTS TO TRENTON**

During the school year just completed, Eagleton awarded almost 60 State House Express grants to middle and high schools around the state, underwriting student trips to visit the State House in Trenton. The program will be funded again for the coming year, allowing students to take a special tour and complete activities designed to educate them about representative government and encourage them to participate in the political system. Students are shown in the Assembly gallery learning about the legislative process.

I THOUGHT THAT PLACE LOOKED FAMILIAR!

Some scenes of the movie *The Bell Jar*, based on Sylvia Plath's novel, were filmed at Wood Lawn in 1978.
**EAGLETON PEOPLE**

Murray Edelman, an eminent survey research professional, and Tim Vercellotti, a political scientist who has recently directed a statewide poll in North Carolina, joined the Eagleton Center for Public Interest Polling this summer.

Edelman is a distinguished visiting research professor at Eagleton and directs the *Star-Ledger*/Eagleton-Rutgers Poll (SLERP). He comes to Eagleton from CBS News, where he has directed the Statistics, Election and Survey Unit. He previously served as editorial director of Voter News Service and as a consultant on survey research issues to a wide variety of news organizations and businesses. Edelman was president of the American Association for Public Opinion Research (AAPOR) and the recipient of the 2005 Outstanding Achievement Award from the Association’s New York chapter. His Ph.D. in human development is from the University of Chicago.

Vercellotti is assistant director of the Eagleton Center for Public Interest Polling. He comes to Rutgers from Elon University in North Carolina, where he has been an assistant professor in the Department of Political Science and Public Administration and director of Elon’s statewide public opinion poll. He has taught courses on American government, ethnic media and political identity, political behavior, public opinion polling, and state and local government. He holds a Ph.D. in political science from the University of North Carolina and an M.S. in journalism from Columbia University. Prior to returning to academia, he was a reporter for more than a decade, covering politics and public policy issues at the municipal, county and state levels for *The Pittsburgh Press* and *The News & Observer* in Raleigh, North Carolina.

Institute director Ruth B. Mandel received one of four Alice Paul Equality Awards, presented on April 13 by the Alice Paul Institute. The awards “honor New Jersey women who demonstrate a strong and long-standing commitment to advancing women’s equality in New Jersey.”

Gary Moncrief will join the Center for American Women and Politics as a visiting scholar for the fall of 2005. A professor of political science at Boise State University, Moncrief will continue his research about running for state legislative office, interviewing candidates in New Jersey and Virginia. Research conducted by Moncrief and his colleagues to date has shed light on important differences between male and female candidates, with men more likely to decide on their own to run and women needing more encouragement to consider running.

Ingrid Reed, director of the Eagleton New Jersey Project, was named a 2005 Woman of Influence by NJBiz, a weekly business magazine. Reed now writes a twice-monthly column on politics in New Jersey for the publication.

The Eagleton Center for Public Interest Polling welcomed two new project coordinators this spring. Theresa Thonhauser recently earned her Ph.D. in workforce education and development and comparative international education from Penn State. She worked as a researcher at Penn State’s Institute for Research in Training and Development, conducting a variety of qualitative and quantitative research projects.

April Rapp is completing her Ph.D. in political science at the University of California, Santa Barbara. She has spent the last few years at the newly established Benton Survey Research Lab at UC Santa Barbara, coordinating survey research projects and conducting training seminars in survey research for undergraduate and graduate students.

Jean Sinzdak has joined the Center for American Women and Politics as senior program coordinator. She was previously director of outreach and communications for the Institute for Women’s Policy Research in Washington, DC, where she managed field work for “The State of Women in the States” project.

CAWP director Debbie Walsh was honored on March 13 by the National Organization for Women - New Jersey as one of four “Women Making History.” She was recognized for being “a tireless advocate for increasing the political participation of women in the electoral process.”

Eagleton associate director John Weingart gave a talk on “The Best Songs About New Jersey” to legislative staff in Trenton as part of the series “Culture, History and Quirks of New Jersey.” His presentation included excerpts from a dozen recordings ranging from “The Garden State Stomp” to “The Long Branch Branch of the Red Bank Bank.”
The Eagleton Institute of Politics at Rutgers University explores state and national politics through research, education, and public service, linking the study of politics with its day-to-day practice. The Institute's pathbreaking work on state legislatures, women and politics, public opinion polling, and its more recent initiatives in youth political engagement have made Eagleton a leading research and education center exploring and promoting the democratic process. And that's just the first 50 years...Watch for more information in coming months about our plans to honor Eagleton's past and build its future!

ELECTION ASSISTANCE COMMISSION (continued)

- To what extent were poll workers appropriately trained to administer provisional ballots, including establishing the identity of the potential voter seeking a provisional ballot?
- How were federal funds under the Help America Vote Act used to educate voters about their right to cast a provisional ballot and where such provisional ballots must be cast to be counted?
- In states where a provisional ballot had to be cast at the voter's assigned polling place or precinct, was information available to poll workers to allow them to determine the voter's assigned precinct and polling place?
- Did states have mechanisms in place to inform voters casting provisional ballots whether their votes were counted and whether they were registered for subsequent elections?

As part of the study, Eagleton's Center for Public Interest Polling is surveying county election officials across the country to determine their experiences with provisional voting in November 2004.

At the contract’s conclusion, the team will present a narrative of the nation’s experience with provisional voting in 2004, indexed databases of major articles on provisional voting and voter identification requirements, summaries of case law on each subject, analyses of provisional voting procedures from around the country and of voter participation and vote fraud under various voter ID requirements, and a report about alternatives to existing practices and procedures.

ABOUT THE EAGLETON INSTITUTE OF POLITICS

The Eagleton Institute of Politics at Rutgers University explores state and national politics through research, education, and public service, linking the study of politics with its day-to-day practice. The Institute focuses attention on how contemporary political systems work, how they change, and how they might work better. Eagleton's faculty, centers and programs specialize in the study of: state legislatures; public opinion polling and survey research; women's participation in politics; minority and immigrant political behavior; campaigns, elections and political parties; civic education and political engagement; young elected leaders; electronic democracy; and New Jersey politics.

Eagleton websites:
www.eagleton.rutgers.edu
www.cawp.rutgers.edu
www.njvoterinfo.org
eagletonpoll.rutgers.edu
slerp.rutgers.edu

SEND US YOUR COMMENTS

We welcome your comments and responses to our newsletter, as well as your suggestions for future issues. Current and past issues are posted on Eagleton's website.

The Eagleton Institute of Politics newsletter is edited by Katherine E. Kleeman and designed by Linda Phillips. Contributors to this edition include: Lucy Baruch, Kathleen Casey, Angela Garretson, Chris Lenart, Don Linky, Ruth B. Mandel, Peter O’Donnell, Ingrid Reed, Sasha Patterson, Susan Sherr, Lisa Velasquez, Debbie Walsh, and John Weingart.

Eagleton Institute of Politics
Rutgers University
Wood Lawn, 191 Ryders Lane
New Brunswick, NJ 08901-8557
Ruth B. Mandel, Director
Phone: 732/932-9384
Fax: 732/932-6778

This newsletter is an official publication of the Eagleton Institute of Politics. Contents may be copied if the Institute is credited.

© Copyright 2005.