The Eagleton Institute of Politics explores state and national politics through research, education, and public service, linking the study of politics with its day-to-day practice. The Institute has proudly marked its 60th anniversary in 2015-2016, along with 45th anniversaries for its Center for American Women and Politics (CAWP) and the Eagleton Center for Public Interest Polling (ECPIP). Established in 1956 with a bequest from Florence Peshine Eagleton, a suffragist and founder of the New Jersey League of Women Voters, the Institute focuses attention on how the American political system works, how it changes, and how it might work better. For its 60th anniversary, Eagleton emphasized the broadly shared responsibility to “make it better.”

The Institute includes CAWP, ECPIP, and the Center on the American Governor. Eagleton also houses the Clifford P. Case Professorship of Public Affairs, the Arthur J. Holland Program on Ethics in Government, the Louis J. Gambaccini Civic Engagement Series, the Senator Wynona Lipman Chair in Women’s Political Leadership, and the Albert W. Lewitt Endowed Lecture.

For Rutgers undergraduate and graduate students, Eagleton offers a range of education programs, including an undergraduate certificate, graduate fellowships, research assistantships, internships, and opportunities to interact with political practitioners.

The Institute convenes conferences and other forums for the general public. In addition, Eagleton undertakes projects to enhance political understanding and involvement, often in collaboration with political leaders, government agencies, the media, non-profit groups, and other academic institutions.

EAGLETON’S FACULTY, CENTERS AND PROGRAMS SPECIALIZE IN THE STUDY OF:

- science and politics — policy and career intersections
- civic education and political engagement
- young elected leaders and youth political participation
- New Jersey politics
- state government and politics
- public opinion polling and survey research
- women’s political participation
- minority and immigrant political behavior
- governors
- campaigns, elections and political parties
- ethics
Make it Better! Under that banner, the Eagleton Institute of Politics has proudly celebrated its 60th anniversary year. Building on Eagleton’s lengthy record of educating involved citizens and effective political leaders, we issued this call for the Institute and our community to better understand how the U.S. political system works, how it changes, and how we can make it better.

Have faith in democracy. Look, I know it’s not always pretty. Really, I know. I’ve been living it. But it’s how, bit by bit, generation by generation, we have made progress in this nation... It actually happened over the course of years of advocacy, and organizing, and alliance-building, and deal-making, and the changing of public opinion. It happened because ordinary Americans who cared participated in the political process... If you want to change this country for the better, you better start participating... Now, one of the reasons that people don’t vote is because they don’t see the changes they were looking for right away. Well, guess what — none of the great strides in our history happened right away... Each stage along the way required compromise... So you’ve got to be committed to participating; not just if you get immediate gratification, but [you've got to] be a citizen full-time, all the time. And if participation means voting, and it means compromise, and organizing and advocacy, it also means listening to those who don’t agree with you... If you disagree with somebody, bring them in and ask them tough questions... If somebody has got a bad or offensive idea, prove it wrong. Engage it. Debate it. Stand up for what you believe in. Don’t be scared to take somebody on. Don’t feel like you’ve got to shut your ears off because you’re too fragile and somebody might offend your sensibilities. Go at them if they’re not making any sense. Use your logic and reason and words. And by doing so, you’ll strengthen your own position, and you’ll hone your arguments. And maybe you’ll learn something and realize you don’t know everything. And you may have a new understanding not only about what your opponents believe but maybe what you believe. Either way, you win. And more importantly, our democracy wins.

Have faith in democracy.

President Barack Obama
May 15, 2016
As in the past, during the fall semester the Fellows enrolled in Legislative Policymaking, with Joe Doria, or the Seminar in American Politics co-taught by Doria and Pete McDonough, a bipartisan team with extensive background in state and national politics and government. Students in both classes also learned from guest speakers ranging from former governors to reporters, lobbyists, and state legislature experts.

In the spring, the Fellows continued the tradition, started by the late Professor Alan Rosenthal 21 years ago, of visiting the Maryland State House in Annapolis to gain a first-hand perspective on a government and legislature in a different state. Highlights included meeting Maryland’s U.S. Senator Benjamin Cardin, observing both houses of the legislature honoring long-time Senator Barbara Mikulski, and having the Fellows recognized during the Senate legislative session by the longest serving Senate president in the country.

The Class of 2016 celebrated the fellowship year in May with a closing program featuring remarks by John J. Farmer, Jr., New Jersey’s former attorney general and special counsel to the president of Rutgers. An adaptation of his inspiring remarks entitled, “Yes, We Can Still Save America’s Democracy,” appeared in the May 23rd edition of The Star Ledger. Farmer asserted, “The survival of our form of government is not written in the stars, or even in the Constitution. It is written, or not written, in our culture, in a shared understanding and embrace of what it means to be American.”

The 59th class of Eagleton Fellows included 27 graduate and professional school students from all of Rutgers’ three main campuses, seeking degrees in numerous fields. (See list on page 4.) The Class of 2016 included Democrats, Republicans and independents with views shaped, in part, by diverse prior professional roles including: high school math teacher, police sergeant and prosecutor investigator, children’s book writer and illustrator, editor and economics textbook publisher, conference planner, systems analyst, natural gas utility scheduler and independent film marketer. Fellows selected for the program had backgrounds that included work in applied forestry and urban agriculture; child nutrition; clinical psychology; renewable energy, environmental sustainability; transportation; affordable housing; children’s and veteran’s rights; immigration legislation; urban redevelopment; and research on federal health care policy and on policy in Afghanistan for a presidential library. Prior internship experiences also ranged from AmericaCorps, FEMA, homeland security, the Securities and Exchange Commission and USAID to joining an Egyptian archaeological expedition.

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Throughout the year, Fellows gathered for monthly in-depth discussions about politics, policy, and careers in government.

Topics included →

EAGLETON
UNDERGRADUATE ASSOCIATES PROGRAM

For the best politically-minded Rutgers students, the Eagleton Undergraduate Associates (UA) program, established in 1974, offers rich experiences in the company of diverse peers. Those who enroll in the three-semester certificate program, offered in collaboration with the Department of Political Science, share enthusiasm for lively discussions with classmates from across the ideological spectrum. (See list on page 4.)

Undergraduate Associates explore the real-world practice and processes of American politics, learning from experienced practitioners. Those selected for the competitive program start the second semester of their junior year and continue through their senior year with Eagleton courses specifically designed for the program and internships related to American government or politics. The class sessions this year ranged from role playing exercises in a hypothetical municipal government to presentation recommendations on New Jersey state boards and commissions for Governor Christie’s Authorities Unit.

“The focus on actual, tangible solutions, not sensationalized politics, has been incredible.”
Henry Grabbe, 2016 UA

“The program has taught me how to discuss controversial topics in a civil way with my peers.”
Steven Mercadante, 2016 UA

“The guest speakers helped me see what takes place behind the scenes and gave me a real glimpse of a life of a politician... The program was by far the best part of my time at Rutgers.”
Ahmed Shehata, 2016 UA

“The program has enabled me to apply... lessons in class to real life and allowed me to think like a decision maker.”
Michael Denis, 2016 UA

IN MEMORIAM
Edward Romano
1994-2015
School of Arts and Sciences (History, Political Science)
UA Class of 2016

EAGLETON.RUTGERS.EDU
CLASS OF 2016

EAGLETON FELLOWS

OMAR BAREENTTO
Law/JD (Nwk)

JONATHAN CASTANEDA
City and Regional Planning/MCRP (NB)

PHILOMENA CHU
Plant Biology and Pathology/PhD (NB)

GIANCARLO DI LONARDO
Public Policy/MPP + City and Regional Planning/MCRP (NB)

BRENDAN GRAZIANO
Psychology/PsyD (NB)

MICHAEL GRIFFITH
Law/JD (Nwk)

DANIEL HORNER
Public Policy/MPP + City and Regional Planning/MCRP (NB)

JOHN JONES
Urban Systems/PhD (Nwk)

BRIANNA KEYS
Public Policy/MPP (NB)

JUSTIN LAMB
Law/JD (Nwk)

MEGAN LOEB
Public Policy/MPP + City and Regional Planning/MCRP (NB)

DILLON MCGUIRE
Law/JD (Nwk)

JAMILA MCLEAN
Public Health/MPH (NB)

CAITLIN MILLER
Law/JD (Nwk)

JOHN PALATUCCI
Public Administration/MPA (Nwk)

ADAM PIRTLE
Law/JD (Nwk)

ROBERT RANSOM
Law/JD (Cam)

MARIAM RASHID
Public Health/MPH (NB)

R. MICHAEL RIECKEN
Law/JD (Cam)

DANIELLE ROBINSON
Social Work/MSW (Nwk)

JOSEPH RUA
Ecology and Evolution/MS (NB)

ALEXANDRA SAVINO
History/MA (Nwk)

GINA STREETER
Law/JD (Cam)

ALLISON STROBEL
Social Work/MSW (NB)

JENNIFER THERKORN
Environmental Science/PhD (NB)

IAN ZAPCIC
Social Work/MSW (NB)

CLASS OF 2016

EAGLETON UNDERGRADUATE ASSOCIATES

SABAH ABBASI
School of Arts and Sciences
Public Health, Political Science/Arabic

JESSE ADAMS
School of Social Work
Social Work

YANEIRY CALPENO
School of Arts and Sciences
Political Science/Social Justice, Women’s & Gender Studies

MICHAEL DENIS
School of Arts and Sciences
Criminal Justice, Political Science/History, Public Policy

ZACHARY GOLDFARB
School of Arts and Sciences
History, Political Science/Spanish, Biological Sciences

HENRY GRABBE
School of Arts and Sciences
Political Science, Philosophy/Music

MICHAEL GUGGENHEIM
School of Arts and Sciences
Political Science/Hebrew-Modern Language

NICHOLAS HANSEN
School of Arts and Sciences
Political Science/History

RIA IZUKA
School of Arts and Sciences
Political Science/Economics/Statistics

ELIZABETH KANTOR
School of Arts and Sciences
Political Science, Statistics

JACQUELINE MALZONE
School of Arts and Sciences
Political Science/Theater Arts, Education as a Social Science

IAN MCGEOVN
School of Arts and Sciences
History, Political Science/Digital Communication, Information & Media

CHRISTINA MCGINNIS
School of Arts and Sciences
Political Science/Planning & Public Policy, Political Science/Psychology

STEVEN MERCADANTE
School of Arts and Sciences
Political Science, Planning & Public Policy/Economics

CHARLOTTE MORABITO
School of Arts and Sciences
Women’s & Gender Studies, Journalism & Media Studies

HARRISON MORGAN
School of Arts and Sciences
Economics, Political Science

CHARLES NARY
School of Arts and Sciences
Economics, Political Science

JULIANA ODAME-LABI
School of Arts and Sciences
Political Science, Communication/International & Global Studies

DANIELLE POCOCK
Rutgers Business School
Finance

SAMANTHA PUJA
School of Arts and Sciences
Political Science, Communication/Sociology

ANGENNY ROSARIO
Rutgers Newark-College of Arts and Sciences
Political Science, Mathematics/Psychology

HIRA SHAIKH
School of Arts and Sciences
Political Science, Mathematics/Economics

AHMED SHEHATA
Rutgers Newark-University College
Criminal Justice/Psychology

LUKE SVASTI
School of Arts and Sciences
Political Science, Labor Studies & Employment Relations

CAMPUS
Camden
New Brunswick
unless specified

2016 UAs with Professor Tom Wilson and Senators Diane Allen and Loretta Weinberg
2015-2016
EAGLETON STUDENT PLACEMENTS

*GRADUATE FELLOWS/+UNDERGRADUATE ASSOCIATES

NEW JERSEY EXECUTIVE OFFICES
Governor’s Office+
Department of Agriculture*
Department of Children and Families+
Election Law Enforcement Commission*
Department of Environmental Protection*
Department of Health**
Office of Homeland Security and Preparedness*
Housing and Mortgage Finance Agency*
Department of Law and Public Safety*
Department of Military and Veteran Affairs*
Department of Human Services*
Department of Transportation*

NEW JERSEY LEGISLATIVE OFFICES
Assemblyman Craig Coughlin+
Assemblyman Jack Ciattarelli+
Assemblyman Joe Danielsen+
Senator Diane Allen+
Senator Joseph Vitale+
New Jersey General Assembly*
New Jersey State Senate**
New Jersey Office of Legislative Services*

STATE OF NEW YORK
Metropolitan Transportation Authority+
Office of Assemblyman Michael Blake+

FEDERAL GOVERNMENT
Office of U.S. Congressman Donald Payne, Jr.+ Office of U.S. Senator Robert Menendez+
Office of U.S. Senator Sherrod Brown+
U.S. Department of Labor*
U.S. Federal Public Defender*

LOCAL and COUNTY GOVERNMENT
City of Jersey City+
City of Newark*
City of Paterson*
City of Philadelphia+
County of Middlesex*

OTHER PLACEMENTS
M Public Affairs+
Message and Media+
Middlesex County Democratic Organization+
Morford Drulis Associates+
National Opinion Research Center+
Princeton Public Affairs+
The Rachel Maddow Show+

“The Fellowship Program provided a resource to allow our Division to focus on a research topic that day-to-day functions prevented us from addressing. The end result, establishing a framework for the Department to move forward, was extremely beneficial and greatly appreciated.”
Fellow internship supervisor

2015-2016
CLASSES AT WOOD LAWN

UNDERGRADUATE CLASSES
And They’re Off! Galloping Toward the 2016 Presidential Nomination
David Redlawsk (Byrne First-Year Seminar)

A Woman for President of the United States?
Ruth B. Mandel (Byrne First-Year Seminar)

Darien Civic Engagement Project
Elizabeth Matto and Andrew Murphy (Topics in Political Science)

Criminal Justice and Its Reform
Milton Heumann (Advanced Studies in Law III)

Learning from Political Internships
Thomas Wilson (Undergraduate Associates Seminar)

Moral and Ethical Dilemmas in Emergency Preparedness, Disaster Response and Homeland Security
John J. Farmer, Jr. (Byrne First-Year Seminar)

Political Campaigning
Michael DuHaime and Maggie Moran with Randi Chmielewski

Practice of Politics
David Redlawsk (Junior Undergraduate Associates Seminar)

Processes of Politics
John Weingart (Senior Undergraduate Associates Seminar)

Women and American Politics
Mary Nugent (Douglass Public Leadership Education Network)

You and the 2016 Elections: What to Watch, How to Watch, and How to Participate
Ruth B. Mandel (Byrne First-Year Seminar)

Youth Political Participation Program
Elizabeth Matto (Internship Seminar)

GRADUATE CLASSES
Legislative Policymaking
Joseph Doria

Seminar in American Politics
Peter McDonough and Joseph Doria (Eagleton Fellows Seminar)

Women and Politics
Susan J. Carroll (Graduate Proseminar)

CONTINUING EDUCATION
Shakespeare and Politics
Gerald Pomper
(1Osher Lifelong Learning Institute-Rutgers University)

“Professor David Redlawsk spoke from Iowa to students in Institute director Ruth B. Mandel’s Byrne Seminar, “You and the 2016 Elections.”
Political Campaigning Course

Presidential politics were front and center during Eagleton’s fall 2015 Political Campaigning course. Co-instructors Mike DuHaime and Maggie Moran presented students with an unfiltered introduction to the presidential primary process as well as to New Jersey politics. This extremely popular course places a strong emphasis on learning about the practice of politics from those who live it. Each week, national and state political leaders and campaign strategists met with the class in off-the-record sessions designed to share their front-line experiences. Highlights included Lieutenant Governor Kim Guadagno, former U.S. Senator Jeffrey Chiesa, State Senator Richard Codey, Assembly Republican Leader Jon Bramnick, Assem-

"It has made me see ‘behind the curtain.’ I have always been interested in elections, but now, through this course, I see what happens behind the scenes.”

2015 Political Campaigning student

2015-2016

Eagleton Aresty Undergraduate Research Projects

Student-Faculty Collaborations

Eagleton Institute of Politics | 2015-2016
Politics matters to you and you matter to politics. This theme has run through all of YPPP’s efforts to encourage and support the political learning and engagement of young people this year: high school students preparing to participate in the electoral process for the first time; college students beginning to exercise their political rights; young adults seeking and holding public office.

Through our RU Voting™ and State House Express programs, high school students consider the role politics plays in their lives and the many ways in which they can affect who serves in office and influence the actions taken by officeholders. Students put this knowledge into practice by learning the skills of citizenship, touring the halls of power, and witnessing democracy in action.

With RU Voting™ and the Darien Civic Engagement Project, Rutgers students experience how politics is conceived, studied, and practiced. Students held campus-wide voter registration and get-out-the-vote drives and hosted primary debate watches. The YPPP research project RU Talking to Me? required students to observe the primary campaigns, document the extent to which issues related to young adults were discussed, and examine the manner in which issues were framed.

Political participation doesn’t end with voting. YPPP joined with the League of Women Voters of New Jersey’s Young People’s Network to pilot RU Running?, a new training for politically interested college students. Student participants wrote and delivered stump speeches, heard from young adults serving in office in New Jersey, and participated in role-playing exercises designed for practicing campaign skills. Looking ahead, we hope that RU Running? will provide students the skills and encouragement to run for office, whether on the Rutgers campus or beyond. This initiative is an extension of YPPP’s ongoing research about young elected leaders at all levels of government.

YPPP director Dr. Elizabeth C. Matto plays a prominent role in producing scholarship in teaching and learning and fostering students’ future civic engagement. She edits the website Teaching Civic Engagement: From Student to Active Citizen, published by the American Political Science Association (APSA), and is co-editor on the forthcoming APSA text Teaching Civic Engagement across the Disciplines in the Twenty-First Century. Matto was awarded the Craig L. Brians Award for Excellence in Undergraduate Research and Mentorship by APSA — an award for faculty members who demonstrate commitment to and excellence in encouraging and developing scholarship among undergraduate students, and in mentoring undergraduate students in preparation for graduate school or public affairs-related careers.

The spring semester at Rutgers came to a rousing finish with President Barack Obama’s commencement address in which he reminded students, “You’ve got to be a citizen full-time, all the time.” Citizenship is a full-time job, and participation in politics matters, a message that underlies all YPPP has done this year and guides us into the future.

**YOUTH POLITICAL PARTICIPATION PROGRAM**

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**RU RUNNING? “LAUREL” IN THE DAILY TARGUM:**

“Dang, Eagleton! Back at it again with the avant-garde political programs! The Eagleton Institute of Politics started a new pilot program called ‘RU Running?’, which trains politically interested college students who aspire to run for public office. We laurel Eagleton for creating this program and serving as a model for universities nationwide.”

---

1. RU Voting™ student Damilola Onifade assisted students with voter registration questions at the Rutgers University Involvement Fair in September.
2. High school students showed off their work at the RU Ready™ Young Leaders Conference.
3. RU Voting™ student and undergraduate associate Toni Gingerelli attended a conference at Harvard’s Institute of Politics to discuss strategies for engaging students in politics.

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**RU Ready™**

- **200** high school students participated in RU Ready™
- **70%** felt “somewhat” or “very” confident in their ability to run for office after participating in RU Running?
- **400** students registered to vote in the November election by RU Voting™
- **4** debate watches hosted by RU Voting™ — a total of approximately 300 Rutgers students attending
- **70%** felt “somewhat” or “very” familiar with New Jersey’s party system after participating in RU Running?
The Center on the American Governor (CAG) this year expanded its role as a valued resource for information and perspectives about the office of the governor and some of the men and women who have held it in New Jersey and across the country. Written and video content is now more easily accessible to students, scholars, analysts, and the general public at the Center’s website, governors.rutgers.edu. Journalists from around the country contact the Center regarding governors and the presidential election, state gubernatorial races, the functions of governors, and a range of topics concerning state executive leadership.

A highlight of this year was completion of Governors and State Finance, a project made possible in part by The Fund for New Jersey. With the state of New Jersey’s finances certain to be front-and-center during the 2017 gubernatorial campaign, CAG conducted new interviews and reviewed hundreds of hours of interviews and historical footage to identify and highlight discussions of key fiscal moments and decisions. Focusing on the mid-1960s through 2001—a period when the annual New Jersey state budget grew from $590 million to $21.4 billion—the final project includes approximately 100 short video clips (and transcripts) organized chronologically by administration and topic and accompanied by contextual explanation. They show former New Jersey governors, state treasurers, chiefs of staff, legislators and other officials describing the background to key fiscal decisions and reflecting on their ramifications. Shedding light on the issue from multiple perspectives, the Governors and State Finance project represents a model for a new way CAG can contribute to and participate in conversations about state policy, past and present.

The Center made important additions to its New Jersey wing this year, increasing the resources and information available in its archives on the four governors who served the state in the last quarter of the 20th century—Brendan Byrne, Tom Kean, Jim Florio, and Christine Todd Whitman. With the Byrne and Kean archives at or near completion, CAG focused on...
EAGLETON SCIENCE AND POLITICS WORKSHOP

The Eagleton Science and Politics Workshop (ESPW) pilot initiative provided over 100 graduate students, post-docs, and faculty an opportunity to explore how science intersects with politics, policymaking, and public discourse in order to increase understanding of the roles politics and government play in their disciplines and to broaden their view of possible careers.

In December, Dr. Rush Holt, CEO of the American Association for the Advancement of Science (AAAS) and a former New Jersey congressman, taught ESPW participants how they can advocate for science. His remarks were followed by a training session led by Joanne Padrón Carney, director of government relations for AAAS. Carney addressed the culture clash between science and politics, explained the tremendous number of competing pressures that face members of Congress and their staffs, and outlined communication strategies scientists should know.

She encouraged the group to craft messages that are to-the-point and jargon-free, meaningful to the audience, and memorable.

In February, ESPW hosted “When Does Science Influence Policy?” Professor Stuart Shapiro from Rutgers’ Edward J. Bloustein School of Planning and Public Policy introduced participants to the challenges of influencing regulatory policy. His remarks incorporated research from his book, Analysis and Public Policy: Successes, Failures, and Directions for Reform (Edward Elgar Publishing, 2016). As a complement to his lecture, Shapiro led the group through an interactive policy exercise in which participants conducted a mock hearing before the Senate Committee on Health, Education, Labor and Pensions regarding whether Congress should rescind FDA approval of AquAdvantage Genetically Engineered Salmon or require mandatory labeling of genetically modified salmon. ESPW participants were advised during the exercise by guest experts Dr. Ronald L. Stotish, CEO, president and executive director of AquaBounty Technologies; Dr. William Hallman, professor and chair of the Rutgers Department of Human Ecology; Dr. Robert M. Goldberg, co-founder and vice president of the Center for Medicine in the Public Interest; and Dr. Megan Anderson Brooks, senior policy associate at Cavarocchi Ruscio Dennis (CRD) Associates and a graduate of the Eagleton Fellowship Program.

ESPW was supported in 2015-16 in part by: the Rutgers University iJOBS Program, which is funded by a Broadening Experiences in Scientific Training grant from the NIH; the Office for the Promotion of Women in Science, Engineering and Mathematics (SciWomen); the Office of the Executive Dean at Rutgers School of Environmental and Biological Sciences; the Graduate School-New Brunswick; the Division of Life Sciences; the Departments of Neuroscience and Cell Biology and Pediatrics at Rutgers Robert Wood Johnson Medical School; the Brain Health Institute; and the Boggs Center on Developmental Disabilities at Rutgers Robert Wood Johnson Medical School, Rutgers Biomedical and Health Sciences.

The science workshop has changed my career path. Please continue these workshops!
In November, visiting scholar Dr. Sayu Bhojwani (1), spoke about the progression from immigration to integration to inclusion, explaining that all three phases must occur in order to advance the status of new Americans. While the immigration debate addresses who remains in the U.S. and who doesn’t, inclusion means gaining the ability to feel fully a part of American society. Dr. Bhojwani noted that there is “no wall too high to keep us from immigrating, but there is a ceiling that stops us from feeling fully American.” According to Bhojwani, we want to believe that the American dream is alive and well, but hard work is no longer enough to realize that dream. She offered constructive steps for advancing integration and inclusion, encouraging individuals to share their own immigrant stories, push back at exclusionary language, and promote diverse leadership.

In spring, EPID collaborated with Assistant Professor Juhi Verma and Tami Lee of Rutgers School of Management and Labor Relations to host a seminar for undergraduates, States of Inclusion: New American Journeys to Elected Office. The session featured a lecture by Christian Dyogi Phillips (2), a research fellow at The New American Leaders Project (NALP) and Ph.D. candidate in the Travers Department of Political Science at the University of California-Berkeley. Phillips discussed her work on NALP’s first-of-its-kind national survey of sitting state legislators to shed light on the unique obstacles that New Americans face in winning legislative seats. She presented her survey findings and explored strategies to make the political system more accessible to all.

The 45th anniversary year of the Center for American Women and Politics was a landmark not only for CAWP, but for women in American politics. For the first time, women ran for the presidential nominations of both major parties, and one emerged victorious: the first woman nominated for President by a major party. In a season of 24/7 election coverage and conversation, CAWP made distinctive contributions, often in collaboration with other organizations. The Center’s valued nonpartisan voice and status as a bridge between the worlds of politics and academia made CAWP a sought-after source as women’s political participation drew increasing national attention.

Presidential Gender Watch 2016 is a nonpartisan partnership with the Barbara Lee Family Foundation to track, analyze and illuminate gender dynamics in election 2016. The project has focused attention on the many ways that gender is salient to the presidential race beyond the obvious fact of women candidates in both parties. PGW has marshaled experts - academics and activists - to provide smart commentary on candidates, campaigns, media coverage and more, and has compiled polling data and samples of news coverage to highlight where and how gender is a significant factor. The initiative has also convened conference calls for the media, including one with women who sought the presidency in past years and women who worked on the campaigns of women presidential candidates. Through extensive use of social media, (for example, live-tweeting presidential debates), PGW helps to keep discussion of gender at the forefront of election discourse.

In its ongoing effort to make women public leaders visible to children, CAWP’s Teach a Girl to Lead initiative sent free copies of the book Grace for President (Disney–Hyperion, 2008) to every congresswoman, woman state legislator and woman governor. Seizing on the coinciding moments of Presidents Day, Women’s History Month, and the presidential-year buzz, CAWP asked elected women to read the book to students at a local school and then donate the book to the school library. Author Kelly DiPucchio describes a girl who is stunned to discover that all US presidents have been men. She kicks off her own political career by running for class president, defeating a popular boy in a surprising way. Across the country, local women leaders read the inspiring story to children who were given the opportunity to ask their own questions of a real elected woman. The project was supported by the Hess Foundation with the encouragement of Connie Hess Williams, herself a former state legislator.

Timely for the 2016 presidential election season, CAWP produced a “gallery” for the Google Cultural Institute featuring women who have run for president. The online exhibit showcases images and artifacts from notable women whose pursuit of the presidency, while unsuccessful, made history and laid the groundwork for a woman president yet to be.

CAWP joined with Higher Heights Leadership Fund to produce Voices. Votes. Leadership. The Status of Black Women in American Politics 2015. Authored by CAWP scholar Kelly Dittmar, the report provides a historical outline of black women’s struggle for political representation, discusses the landscape of political leadership for black women, and assesses the outlook for black women’s participation in the 2016 elections.

A partnership with Gender Avenger and the Women’s Media Center has resulted in the project WhoTalks?, which highlights the representation of women as analysts and commentators on cable news programs. A CAWP-based graduate student tracks three morning and three evening programs on CNN, Fox News and MSNBC, preparing monthly tallies for national distribution that praise the top performers and call out those who consistently fail to include a significant number of women’s voices.
Susie Wilson, who established her own Legacy Fund at CAWP years ago, created a new fund to honor her mother, GOP leader Katherine K. Neuberger (pictured below). The fund will support stipends for Rutgers undergraduates interested in women’s political leadership who pursue summer internships in Washington, DC.

The 2016 Hazel Gluck Award, designated for an alumna of NEW Leadership New Jersey who has used the knowledge and experience gained from NEW Leadership™ to inspire others and make a difference, was presented to Chrissy Buteas, a 2003 graduate of the program. Buteas served on the South Plainfield Town Council and later ran for mayor there. Currently president of the New Jersey Women’s Political Caucus, she has been a mentor and role model to young women seeking to engage in politics in the Garden State.

Additions to the CAWP staff included administrative assistant Colleen Martin and program coordinator Nisa Sheikh.

Ready to Run® NJ

Ready to Run® NJ took place in March, with the Diversity Initiative components keynoted by Michellene Davis of Barnabas Health and the main program keynoted by Cate Gormley of Lake Research Partners. Young women just discovering their leadership potential joined experienced women getting ready to seek office; all drew wisdom and energy from impressive and informative speakers – and from one another.

NEW Leadership™ NJ

The 20th edition of NEW Leadership™ (NEWL) NJ brought 34 students from 27 colleges and universities to New Brunswick for six intensive days of learning, networking, and testing their leadership skills. The students heard heartfelt and empowering remarks from keynoter Leeicia Eve, Verizon’s vice president for state government affairs for NJ, NY and CT, who shared lessons learned from her time as a candidate, political appointee and staffer. They visited Trenton, where they were encouraged in their leadership pursuits by Lieutenant Governor Kim Guadagno and State Senator Linda Greenstein; a panel on careers in government that day featured two NEWL NJ alumnae.

An action project focused on criminal justice saw the students playing roles as activists and US Senators, arguing the merits of sentencing reform.

Political strategist Eva Pusateri Campbell led a September Ready to Run® workshop on “Political Campaign Careers for Women: An Operative’s Guide to the Industry.”
2016 Eagleton Fellows and Undergraduate Associates with Institute director Ruth B. Mandel and associate director John Weingart
1999 Eagleton Fellows in Maryland

2004 Eagleton Undergraduate Associates’ Picnic

2007 and 2008 Eagleton Undergraduate Associates

2013 Eagleton Undergraduate Associates

2016
RESEARCH CENTERS AND PROGRAMS

EAGLETON CENTER FOR
PUBLIC INTEREST POLLING

The Eagleton Center for Public Interest Polling (ECPIP) provides high-quality information on public policy and political issues in New Jersey within the context of the University’s educational mission. It is the home of the Rutgers-Eagleton Poll, the country’s oldest statewide academic poll, which has been keeping New Jersey and the nation informed on public opinion in the Garden State since 1971. The Center also carries out projects for government agencies, non-profit organizations, and academics to support and further its public polling mission. Over 200 students worked with ECPIP and the Rutgers-Eagleton Poll this year, with many staffing the on-campus call center, conducting thousands of telephone interviews. Other ECPIP interns worked on public relations and social media strategies, helped with data analysis, or researched best practices in the ever-changing world of survey research. ECPIP also employed Rutgers graduate students as data analysts, call center supervisors, and mentors to undergraduate staff.

Polling about the 2016 primaries, Governor Chris Christie, and all things related to New Jersey politics produced more than 550 media hits for the Rutgers-Eagleton Poll during during the 2015-16 academic year. Results have been covered in print, online, on social media, on the airwaves, and on television by top journalists and leading political figures. Coverage included attention within New Jersey (The Star-Ledger, Politico New Jersey, PolitickerNJ, Politifax, NJ.com, News 12 New Jersey, NJTV, and NJ 101.5) and from national media (The New York Times, The Wall Street Journal, Associated Press, The Washington Post, The Huffington Post, Bloomberg, CNN, CBS, NBC, and ABC), as well as international press.

The Rutgers-Eagleton Poll celebrated its 200th poll in December 2015. The poll stands as the centerpiece of survey research at Eagleton’s Center for Public Interest Polling (ECPIP). Established in 1971 with funding from the Wallace-Ejabar Fund, the Rutgers-Eagleton Poll was the nation’s first university-based state survey. The survey’s first major finding in October 1971, released under the name “New Jersey Poll,” was that, with elections for the state Senate and General Assembly only two weeks off, 85 percent of New Jerseyans were unaware of those upcoming elections. This ignorance about state politics remains evident even today. The poll has issued almost 900 press releases since its inception. Topics have reflected important events and issues in American history: Watergate and Vietnam in the 1970s; Iran-Contra, AIDS, and the introduction of home computers in the 1980s; the Gulf War, the expansion of the Internet, and President Clinton’s sex scandal in the 1990s; September 11th, the Iraq War and Barack Obama’s presidency in the new millennium. About one in every ten releases has discussed elections, whether local, state or national. Just about one in 20 releases has focused primarily on the issue that has concerned New Jerseyans for decades: taxes.
ECPIP is unique even among academic survey centers in that its core staff consists almost entirely of students. In addition to the more than 200 students who worked in ECPIP’s call center as telephone survey interviewers and supervisors, 16 students performed most of ECPIP’s day-to-day essential operations this year. ECPIP’s burgeoning internship program reaches across departments and schools at Rutgers to recruit research assistants, data analysts, social media and public relation specialists, data visualization and graphic representation artists, polling archivists, and website designers. In 2015-2016, 12 undergraduate students and four graduate students played integral roles in analyzing poll results and working on press releases, articles, reports, and numerous conference presentations. Their experience helped several obtain prestigious internships with Google, The Daily Show with Trevor Noah, and public affairs firm Kivvit, as well as with high-profile state and presidential campaigns.

Throughout a turbulent year of presidential debates, caucuses and primaries, the Poll found New Jersey Democrats and Republicans consistently favoring their parties’ eventual nominees, Hillary Clinton and Donald Trump. At the same time, attitudes toward New Jersey Governor Chris Christie remained largely negative, with his approval ratings far from the heights seen during his first term and especially in 2012 immediately after Hurricane Sandy.

Ashley Koning became the interim director of the Eagleton Center for Public Interest Polling in summer 2016, the eighth person to head ECPIP in its 45-year history. Koning is the second woman in the center’s history to take over, following in the footsteps of past ECPIP directors who are now among the preeminent experts in the field. Koning, co-author of multiple book chapters and papers on public opinion, issue framing, and survey research, was awarded the 2015 John Tarnai Memorial Scholarship by the Association of Academic Survey Research Organizations (AASRO), which recognizes an outstanding early career survey research professional with great promise for pursuing a long-term career in the field. She also received the 2016 AAPOR Burns “Bud” Roper Fellow Award.

A national YouGov survey last year found New Jersey to be the most disliked state in the nation, but New Jerseyans beg to differ: 82 percent of New Jerseyans from the Skylands to the tip of Cape May say they take pride in living in the state, including 56 percent who say they have “a lot” of pride. Residents cite the state’s convenient location, beaches and shoreline, and overall quality of life (about six in ten New Jerseyans say it is an excellent or good place to live) as reasons why they love their state – but they also recognize its weaknesses. While 58 percent believe New Jersey is a good or excellent place to raise a family and about 70 percent rate it good or excellent for education and recreation, 63 percent say job prospects are fair or poor, 55 percent say the same about running a business, and 79 percent rate it fair or poor when it comes to retirement. Moreover, about six in ten continue to rate New Jersey as off on the wrong track – the highest dissatisfaction seen since October 2009.
**2015-2016 EVENTS**

**WRITING POLITICS**

*The Prize: Who’s in Charge of America’s Schools?*

In conversation with *New York Times* reporter Kate Zernike, author Dale Russakoff discussed her book (Houghton Mifflin Harcourt, 2015) about what happened to Newark’s public schools in the wake of the $100 million gift from Facebook creator Mark Zuckerberg. Russakoff explained that a key problem was lack of community engagement; she posits that reform was done to Newark, rather than with Newark. Among the intractable challenges she identifies in the book are racism, poverty, and entrenched customs and culture. Russakoff highlighted conflicts between advocates for neighborhood public schools and charter schools and described some of the disparities in resources among the schools. She also talked about the low status accorded by many to teaching and teachers, one of the issues that motivated Zuckerberg. Russakoff would like educators to explore how all schools, not just charters, can succeed, so that the delivery system is not the chief determinant of the outcome.

*American Governor: Chris Christie’s Bridge to Redemption*

Author Matt Katz spoke about the experience of covering Governor Christie’s political career and how that career has been shaped by unfolding events, particularly the Bridgegate scandal. Having observed Christie since 2011, first as a correspondent for the *Philadelphia Inquirer* and then on the Christie beat for WNYC and New Jersey Public Radio, Katz brought to the book (Threshold Editions, 2016) and to the discussion a complex and nuanced view of an evolving politician. He highlighted Christie’s impressive skills as a politician, along with the shifts in his style and stated policy views as the governor evolved into a presidential candidate.

*Republic of Spin: An Inside History of the American Presidency*

David Greenberg, an Eagleton faculty associate and professor of history, journalism and media studies, delivered a lecture about his new book (W.W. Norton & Company, 2016). Greenberg gave students, faculty, and staff an overview of the book, which explores how the tools and techniques of spin have evolved from the presidency of Theodore Roosevelt through Barack Obama.

*United: Thoughts on Finding Common Ground and Advancing the Common Good*

Senator Cory Booker engaged in conversation with entrepreneur and philanthropist Bobbi Brown about his book (Ballantine Books, 2016) and the themes it highlights. Responding to questions from Brown, a personal friend, Booker told stories to illustrate how his family background shaped his character and career, how his Newark neighbors educated him about life in the city, and why he finds tolerance inadequate and believes in a “conspiracy of love.”
Steele-ing the Scene: Election 2016

Former Republican National Committee chairman Michael Steele, now an analyst with MSNBC, spoke to students in Professor Flavio Hickel’s course on “American Party Politics” and friends of the Eagleton Institute, giving an overview of the current state of politics in general and the Republican party in particular. He sees the Tea Party movement and the popularity of Donald Trump on the right and the Occupy movement on the left as two sides of the same coin, reflecting anger, frustration and disappointment with mainstream politics. Steele believes that the 2016 election will not be about ideology, but about these emotions and the candidates who best respond to them.


Nicolle Wallace, former communications chief for President George W. Bush, MSNBC analyst, and author of three political novels, shared her reactions to the unfolding primary season. Speaking to Professor Melissa Aronczyk’s Media and Politics students and Eagleton friends, she noted the strengths and weaknesses of candidates on both sides of the aisle and the challenges for the media – particularly traditional media – in producing accurate and appropriate coverage, especially in an era when anyone with a smart phone can be considered a journalist. She agreed with those who say the GOP has been seriously damaged, in part because it broke faith with its base, and may require years to salvage.

THE MORNING AFTER

November 2015: The Calm Before the Storms of 2016 and 2017

A large audience gathered both in the Eagleton drawing room and online to listen to the live and streamed post-election panel discussion, an anticipated, annual tradition at the Institute. Panelists included Rutgers Political Science Professor Ross Baker; Republican fundraiser and attorney, Gail Gordon; Democratic political consultant and Fox News contributor, Julie Roginsky; and the Philadelphia Inquirer’s Washington correspondent, Jonathan Tamari.


While it seemed that New Jersey might make the difference in the presidential primary race; Hillary Clinton clinched the Democratic nomination two days earlier and Donald Trump was assumed to be the presumptive Republican nominee. Panelist and NJ 101.5 statehouse bureau chief Michael Symons noted, “We almost had our moment!” Eagleton drew a full house for its post-election discussion. Joining Symons on the panel were Michael Hill of NJTV; Donald Sico, former executive director of the New Jersey State Assembly Republican office; New Jersey Senate Majority Leader Loretta Weinberg; and Eagleton associate director John Weingart, moderator.
CNN senior correspondent Nia Malika Henderson focused her remarks on imagination (or the lack of it) around race and gender. Tying her remarks to experiences Senator Lipman had as the only black woman in the New Jersey legislature, she discussed who Americans are, in all our diversity, and our beliefs and fears as we do or do not discuss race and gender. She highlighted moments and themes in the presidential campaign, such as discussions about “the gender card” and behaviors (e.g. using a loud voice, appearing rumpled) that have different implications for men and women.

ALBERT W. LEWITT ENDOwed LECTURE
From the Raritan to the Potomac: Rutgers’ Voice in Washington

Rutgers vice president for federal relations Francine Nevensome Pfeffer joined in conversation with Institute director Ruth B. Mandel, touching on the current Washington political climate and its consequences. The Lewitt Lecture puts a spotlight on Congress, and Pfeffer discussed what Rutgers, and higher education more generally, wants from Congress and how she, her staff, and others from the Rutgers community amplify the University’s voice in the nation’s capital. She mentioned changes that have affected Rutgers in recent years, such as participation in the Big 10 and the associated Committee on Institutional Cooperation, as well as the incorporation of the medical school into the University. She talked about the views of New Jersey’s seasoned congressional delegation with regard to higher education and explained how students and faculty can be helpful in lobbying on behalf of Rutgers.

ALAN ROSENTHAL FUND FOR THE STUDY OF STATE GOVERNMENT
State Legislatures Today and the Legacy of Alan Rosenthal

The first program under the auspices of the Alan Rosenthal Fund for the Study of State Government and Politics featured Gary Moncrief, University Distinguished Professor of Political Science Emeritus at Boise State University. Moncrief, a longtime friend and admirer of Rosenthal, gave what he described as a brief political science lecture followed by a history lesson. The talk covered how state legislatures vary and why they matter, how they have changed over the years (in part through the efforts of Alan Rosenthal), their status today, and strategies for strengthening them. Moncrief also offered criteria for assessing the performance of legislatures as institutions. He noted that a few academic institutions are beginning to follow Rosenthal’s and Eagleton’s lead in pursuing applied research on legislatures.

SENATOR WYNONA LIPMAN CHAIR IN WOMEN’S POLITICAL LEADERSHIP
Race, Gender and the 2016 Election

CNN senior correspondent Nia Malika Henderson focused her remarks on imagination (or the lack of it) around race and gender. Tying her remarks to experiences Senator Lipman had as the only black woman in the New Jersey legislature, she discussed who Americans are, in all our diversity, and our beliefs and fears as we do or do not discuss race and gender. She highlighted moments and themes in the presidential campaign, such as discussions about “the gender card” and behaviors (e.g. using a loud voice, appearing rumpled) that have different implications for men and women.
George Mitchell, former U.S. Senator from Maine and international negotiator, was the 2015 Clifford Case Professor, lecturing in New Brunswick and meeting with students and faculty there and in Newark. Contradicting the conventional wisdom that the world is more dangerous than ever, he observed in his lecture that fear of the future is an ancient phenomenon and suggested that in many ways, we are safer than ever before. Still, he cited and discussed substantial threats around the world from population growth and shifts. He explained how poverty and hopelessness can lead to a cycle of violence and upheaval. Looking at the domestic picture, he insisted that the U.S. was a great nation long before it was a great economic and military power. While the U.S. has unequalled opportunity to influence events, Mitchell said that the nation should share its values, not necessarily exert control everywhere. He also highlighted threats to the nation’s political system from undue partisan influence on redistricting and excessive, anonymous spending on campaigns by special interests. In response to a question, he named gerrymandered districts and the Supreme Court’s Citizens United decision as the two biggest problems facing our political system.
The Eagleton Institute of Politics thanks the following corporations, foundations, organizations and individuals for their generous contributions to the Institute’s centers and programs during the 2015-2016 fiscal year:

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RUTGERS-EAGLETON WASHINGTON INTERNSHIP AWARD PROGRAM

The cornerstone of the 60th anniversary celebration was the creation of a new program designed to increase opportunities for Rutgers students to intern in the nation’s capital. Members of New Jersey’s congressional delegation, Rutgers and Eagleton faculty and staff, and alumni had long recognized that a lack of funding and the high cost of living made it prohibitive for most Rutgers students to consider government-related summer internships in Washington. With an initial leadership gift from Francine Newsome Pfeiffer and contributions from many other friends of the Institute, Eagleton proudly launched the Rutgers-Eagleton Washington Internship Award Program. Seven interns received awards in the program’s inaugural year! As Ford Foundation president Darren Walker wrote in the July 5, 2016 New York Times, “For countless Americans, me among them, internships have provided a foothold on the path to the American dream. Simply by making them more accessible to all, we can narrow the inequality gap while widening the circle of opportunity, long after the summer ends.”

2015-2016 Awardees

1. Awardee Intashan Chowdhury (left) with a colleague at the FCC
2. Awardees Chelsie Riche (far right) and Rhea Christmas (center right) with Senator Cory Booker
ALUMNI PANEL: CAREERS IN POLITICS

Returning by popular demand, Eagleton’s annual alumni panel provided current Rutgers students and Eagleton alumni an opportunity to hear firsthand about careers in politics. Adjunct faculty member Tom Wilson moderated a panel including David Cole (’07 Undergraduate Associate) technologist and software engineer for 18F; John Maggiore (’92 Fellow), director of Policy for New York Governor Andrew Cuomo; William Palatucci (’80 Undergraduate Associate), special counsel at Gibbons P.C. and general counsel to Chris Christie for President, Inc. Panelists shared stories of their pathways from Eagleton to their current positions and offered advice to students. All stressed the value of internships, working on campaigns, networking, and their Eagleton experience.
Cathy Wineinger, a graduate research assistant at the Center for American Women and Politics, was the 2016 recipient of the Betty Nesvold Award for the best paper on women and politics presented at the 2015 Annual Meeting of the Western Political Science Association. Her award-winning paper was titled “How Can a Black Woman Be a Republican? An Intersectional Examination of Identity Politics in the Mia Love Campaign.”

Ashley Koning, now interim director of Eagleton’s Center for Public Interest Polling, was awarded the John Tarnai Memorial Scholarship by the Association of Academic Survey Research Organizations (AASRO) and the American Association for Public Opinion Research’s (AAPOR) 2016 Burns “Bud” Roper Fellow Award. The Tarnai award provides a scholarship in memory of John Tarnai, former AASRO president, and recognizes an outstanding early career survey research professional with great promise for pursuing a long-term career in survey research. The Burns “Bud” Roper Fellow Award is named for the late Burns “Bud” Roper, who provided a substantial bequest in his will to endow the Roper Award fund.

Andrew R. Murphy, an Eagleton faculty associate and associate professor of political science, was among the winners of 2016 SAS Awards for Distinguished Contributions to Undergraduate Education presented by Rutgers University’s School of Arts and Sciences (SAS). The awards honor teachers – from faculty members to graduate students – for their accomplishments both within and beyond the classroom. Since joining the Rutgers faculty in 2008, Andy Murphy has taught a variety of courses in political theory, led the Whitman Center, served as the book review editor of the journal Politics and Religion, been elected to the university senate, and served on various SAS and university committees. Most recently, he has been named director of the Lloyd C. Gardner Fellowship Program in Leadership and Social Policy.

Elizabeth Matto, assistant research professor and director of Eagleton’s Youth Political Participation Program, was awarded the Craig L. Brians Award for Excellence in Undergraduate Research and Mentorship by the American Political Science Association (APSA). The award recognizes faculty members who demonstrate commitment to and excellence in encouraging and developing scholarship among undergraduate students, and in mentoring undergraduate students in preparation for graduate school or public affairs-related careers. Shown in the photo: Sherri Wallace, president, Political Science Education Section, APSA; Dr. Matto; Jeffrey A. Fihe, another award recipient; and Victor Asal, award committee chair and APSA editor in chief, Journal of Political Science Education.
University Professor John Farmer, Jr., an Eagleton Faculty Associate, addressed the Eagleton Fellows at their year-end closing program. His provocative remarks, later reprinted in *The Star Ledger*, included this comment on compromise:

The Framers’ solution to the emergence of factions, which they viewed as inevitable, “sown into the nature of man,” was to structure the American form of government in such a way that factions would be forced by the structure of government itself to compromise. If history has revealed any flaw in this design, it is our tendency to believe that the system is self-sustaining, a “machine that would go of itself,” in historian Michael Kammen’s terms. But the survival of our form of government is not written in the stars, or even in the Constitution. It is written, or not written, in our culture, in a shared understanding and embrace of what it means to be American. But it is precisely this wisdom of the Framers—that because republics are fragile, compromise is essential to our culture—that has disappeared from our culture and politics. This, then, is the challenge you face as young people interested in politics: to reject the post-Cold War culture and politics that have mistaken compromise for weakness. For you see, Florence Eagleton’s message has never been more urgent, or more timely: her mission has now become yours, to “cultivate civic responsibility” and, in doing so, to recover for our culture and politics a lost sense of human decency.