THE EAGLETON INSTITUTE OF POLITICS EXPLORES STATE AND NATIONAL politics through research, education, and public service, linking the study of politics with its day-to-day practice. Established in 1956, the Institute focuses attention on how contemporary political systems work, how they change, and how they might work better.

Eagleton’s faculty, centers, and programs specialize in the study of politics and government both nationally and in New Jersey, especially state legislatures and governors; public opinion polling and survey research; women’s participation in politics; minority and immigrant political behavior; campaigns, elections, and political parties; ethics in politics and government; youth civic education and political engagement; and New Jersey politics. The Institute includes the Center for American Women and Politics (CAWP), the Center for Public Interest Polling (CPIP), and the Center on the American Governor (CAG).

For Rutgers graduate and undergraduate students, Eagleton offers a range of education programs, including graduate fellowships, an undergraduate certificate, research assistantships and internships, and opportunities to interact with political practitioners. The Institute also convenes conferences and other forums for the general public. In addition, Eagleton undertakes projects to enhance political understanding and involvement, often in collaboration with public leaders, government agencies, the media, nonprofit groups, and other academic institutions.
Worrisome signs of dysfunctional behavior have dominated the political news.
It’s common to hear concerns that something fundamental is awry. Will citizens opt out of civic participation in a public square polluted by the sights and sounds of an increasingly toxic environment? Will people – young and old – feel less and less capable of solving public problems and making our system work? Will they lose sight of an uplifting American dream and walk away from feeling responsible for its realization? Frightening, unacceptable scenarios.

At the Eagleton Institute of Politics, in good times and bad, we’ve cast our lot with the American political system. Not tempted by cynicism or paralysis – two unproductive states – we remain devoted to a belief in the value of education. We collect, research and analyze the facts, measure and share the readings of public opinion, create forums for public discussion, examine best practices in leadership, and educate tomorrow’s leaders. Each faculty member, program director, and research scholar approaches students and audiences with enthusiasm, introducing them to a political history and governmental system with which we hope they will engage, whether as active, well informed citizens or through careers in public service.

Is the next generation ready to learn and lead? The fact is that, despite the steady stream of bad news assaulting them from all directions, year after year a growing number of students compete for places in our programs, arriving at Eagleton with an appetite for involvement and change. The words of one student from our 2011 Political Campaigning course – typical of the overall response – remind us why we continue to teach the fundamentals:

This course has encouraged me to pursue my interests and follow my heart, knowing that with enough hard work, I can attain any goal. I was inspired time and time again, less by the lofty accomplishments of the various guest speakers than by the road they took to achieve their goals and make a difference. Seeing with my own eyes that politicians, journalists and consultants are regular, hard-working people confirms the idea that I, too, can change the world by applying myself to something I care deeply about.

When students walk through the front door of the Eagleton Institute, we do not hand them rose colored glasses or distribute perfectly painted pictures of a theoretically idealized democracy. We offer lessons in history, expand their knowledge with literature, challenge them to think critically, and encourage debate about pressing issues. We introduce students to today’s leaders and offer hands-on experience working in places where decisions are made that affect their lives. We work to inspire, inform, and connect them to public institutions and political people, showing them how to use tools required for serving and leading.

The tougher the times, the more pressing the challenge to educate. This report aims to open a window onto the many ways the Eagleton Institute of Politics strives to advance responsive, informed, effective, ethical leadership and governance and to deliver America’s founding promises to new generations. As you read, I hope our lasting commitment will shine through.

Ruth B. Mandel
STUDENTS – BOTH GRADUATE AND UNDERGRADUATE students are vital participants in all program areas at Eagleton. Through certificate programs as well as individual classes, research and other projects, the Institute offers opportunities for direct interaction with its faculty and staff, helping students deepen their knowledge and understanding of the practices of politics and governing.

EAGLETON FELLOWSHIP PROGRAM FOR GRADUATE STUDENTS

The Eagleton Fellowship program was one of the original programs established when the Institute was founded in 1956. Now open to Rutgers graduate students in any school or discipline, the program connects Fellows to the practice of politics and public affairs through a fall-semester course followed by a spring-semester part-time placement in a government office or agency. The fellowship, which also includes special seminars and informal interaction with political practitioners, offers a deep, hands-on understanding of politics in the context of each student’s field of academic study.

The 27 students selected for the 55th class of Fellows represented 12 programs from schools on the New Brunswick, Camden and Newark campuses. (See class list on page 4.) During the fall 2011 semester, eight Fellows took the course on Legislative Policymaking taught by Professor Alan Rosenthal, and the other 19 took the Seminar in American Politics co-taught for the ninth time by Professor Alan Rosenthal, and the other 19 took the Seminar in American Politics co-taught for the ninth time by Professor Alan Rosenthal and Pete McDonough. Doria is a former commissioner of the New Jersey Department of Community Affairs, and former legislative leader and mayor, while McDonough is the current vice president for public affairs at Rutgers University, a communications, political and public affairs specialist with an extensive background in state and national politics and government.

Spring 2012 placements enabled the Fellows to spend at least 15 hours a week immersed in various state and federal units of government. (See table on page 5.) Throughout the year, Fellows took part in special sessions, including networking dinners with Eagleton’s Visiting Associates and monthly policy seminars at Eagleton and in Trenton. The Fellows traveled to Annapolis, following an Eagleton Fellowship tradition, to meet with legislative and executive branch leaders from Maryland and experience a different state government in action.

This year the Fellows and Undergraduate Associates were provided the once-in-a-lifetime opportunity to tour the new World Trade Center site, thanks to the generosity of Port Authority deputy executive director and Eagleton Visiting Associate Bill Baroni. The group enjoyed the view from the upper floors of the new One World Trade Center building, received a behind-the-scenes tour of the underground museum with the site engineer, and relived the events of 9/11 with a Port Authority police officer at the memorial.

Eagleton has selected 27 outstanding graduate students for the 2012-2013 academic year program from a near-record high pool of 127 applicants.

Eagleton Fellowships are made possible through the generosity of Harold and Reba Martin, Eagleton alumni, Rutgers University, the New Jersey State Legislature and Governor’s Office.

EAGLETON UNDERGRADUATE ASSOCIATES PROGRAM

The Eagleton Undergraduate Associates Program, offered in collaboration with the Department of Political Science, has existed since 1974. This certificate program offers a select group of students the opportunity to study government and politics together during their last three semesters at Rutgers. Through special seminars, a supervised internship, and discussions with governmental officials and political practitioners, Undergraduate Associates explore applications of political science and other academic disciplines to the practice and processes of American politics.

Undergraduate Associates participate in three seminar courses beginning in the spring of their junior year. Associates spend 10 to 15 hours per week during their senior year working with a government agency, state office, or public interest group. (See table on page 5.)

The Class of 2012 included 20 students from the School of Arts and Sciences SAS in New Brunswick, three joint majors with SAS and the Edward J. Bloustein School of Planning and Public Policy, a Camden Arts and Sciences major, and one student from the Rutgers Business School. The 38th class of Undergraduate Associates represented sixteen majors and fifteen minors. (See class list on page 4.)

Undergraduate Associate Kevin Tobia was one of only 15 students in the world to receive a full two-year scholarship for graduate study in philosophy at Oxford through a bequest from Ahmet Ertegun, the founder of Atlantic Records, and his wife.
The Eagleton Institute, in collaboration with the Department of Political Science, offers a popular undergraduate course on Political Campaigning during the fall semester. This year, the class focused on New Jersey’s state legislative campaigns as case studies for examining the techniques, tactics, events, and media coverage involved in elections. For the third time the course was co-taught by the bipartisan duo of Mike DuHaime and Maggie Moran, two of New Jersey’s most respected young campaign leaders and both Rutgers graduates. They were supported by assistant research professor David Andersen. Many past students in the course – like DuHaime himself – have gone on to careers in politics.

DuHaime, a partner at Mercury Public Affairs, is among the most accomplished political operatives in the country and was named by Time magazine as one of the “40 under 40 rising stars of American politics.” DuHaime was the lead strategist for New Jersey Governor Chris Christie’s 2009 campaign. He headed the Republican team in the state’s congressional redistricting process in 2011 and is serving as a senior consultant to the Republican National Committee’s political department as well as directing the National Republican Senatorial Committee’s independent expenditure efforts in 2012. Moran has vast experience in corporate communications and business development, federal and state government, political campaigns and labor relations. In 2010 Moran served as senior advisor to the successful Cuomo for Governor campaign. She has served in senior roles for major public affairs campaigns in New York and New Jersey, worked for two United States Senators, managed statewide political campaigns for President and Governor, and served as the chief of management and operations for the State of New Jersey.

DuHaime and Moran brought to class key players from the state and national political stage including candidates, consultants, pollsters, journalists, lobbyists, elected officials, officeholders and operatives, who offered valuable frontline insights and real-world perspectives on political campaigning.

Besides access to insider views of the campaigns in progress, the students had the opportunity to experience their teachers working as a team and debating issues together with respect and good humor despite strong political differences.

IGERT Fellows

PH.D students in Rutgers University’s Integrative Graduate Education and Research Trainees (IGERT) program on the integrated science and engineering of stem cells have a unique opportunity to conduct scientific research and pursue a new multidisciplinary graduate curriculum drawn from engineering, molecular biosciences, physical sciences, business, public policy, and management. Throughout the year, Eagleton facilitates workshops with policy makers, IGERT fellows and Eagleton fellows to develop their abilities to communicate across disparate disciplines. IGERT trainees also acquire global perspectives through internships and workshops with leading stem cell researchers at more than 15 sites in Europe and Asia.

The course dove deep into the world of US/NJ politics, deeper than I could have ever expected a college course to go, all the while remaining non-partisan. I came away from this class knowing far more about the people and policies that govern my everyday life. The guest speakers were a fabulous complement to the already fantastic course instructor. Easily the best class at Rutgers University. I was engaged at every turn, and found myself eagerly awaiting next week’s lecture. Every student seriously considering a career in covering politics must take this class. … Thank you for a wonderful experience that surely cannot be duplicated. Bravo. What a wonderful semester it has been.

2011 Political Campaigning Course Student

A highlight this year was a lengthy class visit by Governor Chris Christie.
Eagleton Fellows

GUILLERMO ARTILES
JD/Law

DAVID BAUWOLL
JD/Law

CRAIG BRONSNICK
JD/Law

PRIMITIVO CRUZ
JD/Law

CLIFFORD DAWKINS
MPP/Public Policy

DANIEL GAMER
JD/Law

GREGORY HANSCH
MSW/Social Work

KATE HENRY
MPP/Public Policy

RALPH HUMPHREY
JD/Law

MARK IACONELLI JR.
JD/Law

HEATHER JAMES
PhD/Political Science

ANDREW KUNKA
MPAP/Public Affairs & Politics

ELENA LESLEY
MS/Global Affairs

LYDIA LOUIS
PhD/Toxicology

DIANA PASCULLI
JD/Law

RYAN PETERS
JD/Law

ERIN PHALON
JD/Law

MATTHEW TOYER
JD/Law

CHRISTINA YOGT
MPA/Public Policy and Administration

YONGHONG CATHY WANG
PhD/Public Administration

ERIC WEINSTEIN
MPP/Public Policy

RICHARD WELLS
JD/Law

ZAIN AHMAD
Political Science/Middle Eastern Studies/Religion/Labor Studies

DAHOUD ASKAR
Political Science/History/Philosophy

JENNA CANTARELLA
Political Science/History/European Studies

AMANDA CRAWFORD
History/Political Science

WILLIAM EASTMAN
Political Science/Middle Eastern Studies/History

KYRIE GRAZIOSI
Political Science/Women’s and Gender Studies/Economics

E. DANIEL JACOB
History/Political Science/Philosophy/Religion

TRISHA JHUNJHNUWALA
Political Science/Comparative Literature/French/Philosophy

KRISHNA KAVI
Political Science/Economics/History/Philosophy

HARINI KIDAMBI
Political Science/Public Health/South Asian Studies/Religion

COURTNEY LANZA
Political Science/English/Women’s and Gender Studies

CHRISTINA LOUIS
Political Science/Planning & Public Policy

AARON MARCUS
Political Science/History

KEDAR MEHTA
Finance/Political Science/Labor Studies

STACEY MILLIMAN
Political Science/History

JOSE PAULINO
Political Science/Organizational Leadership

JESSICA REMINGTON
Urban Planning/Public Policy/Business Economics

JOHN RYAN
Political Science/Sociology

LINDSEY SPERO
JD/Law

MATTHEW TOYER
JD/Law

CHRISTINA YOGT
MPA/Public Policy and Administration

YONGHONG CATHY WANG
PhD/Public Administration

ERIC WEINSTEIN
MPP/Public Policy

RICHARD WELLS
JD/Law

Several Eagleton Undergraduate Associates lobbied federal lawmakers for student aid programs during the Rutgers Undergraduate Student Advocacy Day on Capitol Hill in Washington, DC.
FALL 2011 & SPRING 2012

Classes at Wood Lawn

Undergraduate

Byrne Seminar - Political Women: Some Who Dared
RUTH B. MANDEL
Internship Seminar for Eagleton Undergraduate Associates
BERT LEVINE
Internship Seminar for RU Ready Program
ELIZABETH MATTO
Internship Seminar for Youth Political Participation Program
ELIZABETH MATTO
PACS, Power and Politics
BERT LEVINE
Political Campaigning
MICHAEL DUHAIME AND MAGGIE MORAN
WITH DAVE ANDERSEN
Political Leadership
JOSEPH DORIA
Practice of Politics
GERALD M. POMPER
Processes of Politics
JOHN WEINGART
Survey Research
DAVID REDLAWSK
Urban Politics
JOSEPH DORIA
Women and American Politics – Public Leadership Education Network
KIRA SANBONMATSU

Graduate

Eagleton Seminar: Problems in American Politics
PETER MCDONOUGH AND JOSEPH DORIA
Gender and Mass Politics
SUSAN J. CARROLL
Legislative Policymaking
ALAN ROSENTHAL

Proseminar: Women and Politics
SUSAN J. CARROLL
U.S. Congress
ROSS BAKER

U.S. Supreme Court Justice Ruth Bader Ginsburg was among the prominent women leaders who spoke to the first-year students in Institute director Ruth B. Mandel's Byrne seminar on a Washington DC visit.

Assembly Republican Leader Jon Bramnick spoke at the closing ceremony for 2012 Eagleton Fellows.

EAGLETON STUDENT PLACEMENTS 2011-2012

• Eagleton Fellows (graduate)
+ Undergraduate Associates

STATE OF NEW JERSEY

Office of the Governor •
Office of the Attorney General •
Department of Banking and Insurance +
Department of Children and Families •
Department of Community Affairs •
Department of Education •
Department of Environmental Protection •
Department of Health and Senior Services •
Department of Human Services •
Department of Treasury •
N.J. Board of Public Utilities •
N.J. State Ethics Commission •
Office of Legislative Services •
State Assembly •
State Commission of Investigation •
State Senate •

FEDERAL GOVERNMENT

U.S. Department of Agriculture +
U.S. Department of Housing and Urban Development •
U.S. Department of Justice/District Court +
U.S. Department of Labor •
U.S. Environmental Protection Agency •

LOCAL, COUNTY AND REGIONAL GOVERNMENT

Office of the Comptroller
New York City +
Office of the Mayor, Jersey City +
Office of the Mayor, Newark +

OTHER PLACEMENTS

Lobbying and political consulting firms +
Museum of Jewish Heritage +
New Jersey Democratic State Committee +
Rutgers Office of Federal Relations +

EAGLETON INSTITUTE OF POLITICS ■ 2011-2012
GOVERNORS IN THE 50 STATES ARE MORE VISIBLE THAN EVER.

In the last year, individual governors have repeatedly attracted attention well beyond state borders, both for bi-partisan approaches that seem elusive in Washington and for new and often controversial approaches to long-standing problems. At the same time, the Republican presidential nomination, captured by a former governor of Massachusetts, also saw at least exploratory efforts by past or present governors from Indiana, Louisiana, Minnesota, New Jersey, New Mexico, Texas and Utah.

At Eagleton’s Center on the American Governor (CAG), the only U.S. academic center designed to focus attention on the chief executives in the states, a core team of Eagleton faculty and staff is raising and exploring important themes related to this under-examined area of American government. With both a national scope and a New Jersey focus, CAG aims to enhance knowledge and provide analysis of potential use to current and future governors, while helping academic researchers, journalists, public policy advocates, and government officials better understand and compare the offices in the states and the performance of individual governors.

The Center seeks to illuminate similarities and differences among gubernatorial offices, looking at the backgrounds, skills, personalities and circumstances that contribute to governors’ successes as leaders, as well as the performance of individual governors and their impact on their states. CAG also examines how governors have shaped the parameters for national policy debate. Since almost 40% of the nation’s presidents (17 out of 43) to date have been governors, their experiences and trajectories take on added significance.

ON THE NATIONAL FRONT, CAG IS:

■ SEEDING THE FIELD – The Center initiated a new grants program to promote the development and dissemination of scholarly research on the role, responsibilities and leadership of governors. See the complete list of the researchers, their projects, and their institutions on page 7.

■ PUBLISHING RESEARCH – Alan Rosenthal, a longtime Eagleton Institute faculty member and national expert on state legislatures, turned his attention to the executive branch with publication of a book on governors titled The Best Job In Politics (CQ Press).

■ SERVING JOURNALISTS – CNN and other media outlets cited the Center’s analysis of past efforts to recall a state governor (Recalling Governors) when reporting on the spring 2012 election in Wisconsin while others, speculating in the early summer on former Governor Mitt Romney’s pick for a running mate before he announced it, relied on another CAG report, Governors Who Became Vice President: What’s the Precedent for a Governor as Running Mate?

■ ASKING QUESTIONS AND RECORDING PERSPECTIVES – Former Massachusetts Governors Michael Dukakis and Jane Swift visited Eagleton this year and took time to be interviewed for the Center’s video archive. Their interviews can be found on the CAG website.

■ BECOMING THE NEXUS FOR INFORMATION ABOUT GOVERNORS – The Center compiled and includes on its website an inventory of state gubernatorial archives in the 50 states, as well as a bibliography of works on governors in general and in a state-by-state listing.

IN THE NEW JERSEY SECTION, CAG IS:

■ BUILDING NEW ARCHIVES – The Center announced new online archives on the administrations of Governors James J. Florio (1990-1994) and Christine Todd Whitman (1994-2000) as part of its plan to create an online record of New Jersey’s living former governors. Eagleton launched these new sections by hosting opening colloquia focused on each governor’s transition period and early months in office. Each included panel discussions among key administration figures and legislators as well as opening and closing remarks from the governors. Video-recordings and transcripts from both events are now part of the Florio and Whitman archives on the CAG website.

In addition to these two new archives now in development, the website includes substantial collections of materials from – and retrospective reflections on – the administrations of Brendan T. Byrne (1974-1982) and Thomas H. Kean (1982-1990).

■ CAPTURING ORAL HISTORIES – The website now includes video-recordings and transcripts of more than 75 individual interviews, so far focused largely on the administrations of Governors Byrne and Kean, as well as recordings of 15 forums on select policy areas and events.

■ EXAMINING STATE LEADERSHIP AND THE ARTS – More than thirty public and non-profit arts leaders joined Governor Thomas H. Kean at the New Jersey Performing Arts Center in April for a reflective discussion about state initiatives and policy on the arts under his leadership. The roundtable was recorded and can be viewed on the CAG website.
Governor Christine Todd Whitman (r) and her first chief of staff, Judy Shaw (c) visited with colleagues from Whitman’s administration at the launch of the Whitman section of CAG.

At the launch of the Florio section of CAG, Governor James Florio chatted with Doug Berman, who served as state treasurer during Florio’s administration.

Governor Thomas H. Kean, Eagleton’s Nancy H. Becker, and Dr. Alvin Felzenberg, who served as assistant secretary of state in the Kean administration, participate in a roundtable discussion on the arts as part of the Governor Thomas H. Kean Archive within the Center on the American Governor.

Eagleton Visiting Associate Bob Smartt lends his internet expertise to the Center on the American Governor, conferring here with unit computing specialist Linda Phillips on the CAG website.

Former NJ Governor Brendan Bryne and Eagleton director Ruth B. Mandel listen to comments made by Larry Goldman (l), the founding president and CEO of the New Jersey Performing Arts Center, during a videotaped panel discussion about the role and development of the arts during the administration of Governor Thomas H. Kean.

Governor Christine Todd Whitman (r) and her first chief of staff, Judy Shaw (c) visited with colleagues from Whitman’s administration at the launch of the Whitman section of CAG.

RECIPIENTS OF RESEARCH GRANTS FROM THE CENTER ON THE AMERICAN GOVERNOR

The American Governor: Politics, Policy, Power and Leadership

American Cicero: Mario Cuomo and the Decline of Liberal Politics in America

SALADIN AMBAR  Lehigh University

Governor Claude Kirk, Media, and the Politics of Busing

MATTHEW DELMONT  Scripps College

Estimating Gubernatorial Common Space Scores in the 50 States

MATTHEW HALL and JASON WINDETT  St. Louis University

Judicial Decision-Making on Executive Power Challenges in the U.S. States, 1980-2010

GBEMENDE JOHNSON  Hamilton College

Gubernatorial Veto Powers and Legislative Coalitions

ROBERT MCGRATH  George Mason University

JON ROGOWSKI  University of Chicago

JOSH RYAN  Bradley University

Unilateral Orders at the State Level

BRANDON ROTTINGHAUS  University of Houston

The Female Governor: Policy and Leadership

KAREN SHAFER  Walden University

Woodrow Wilson and the Pragmatist Tradition in American Politics

TRYGVE THRONTEVIT  Harvard University

Examining the Role of Governors in Immigration Legislation and Policies

SOPHIA WALLACE  Rutgers, The State University of New Jersey
For the Center for American Women and Politics (CAWP), the last year has been both typical and unusual: typical because ongoing programs continue to develop and thrive, and unusual because 2012 is a distinctive year for women in politics.

2012: A Year of Opportunity

The 2012 Project, CAWP’s national, nonpartisan campaign to increase the number of women in Congress and state legislatures by taking advantage of the once-in-a-decade opportunities of 2012, began to prove its value as the elections took shape. These contests hold exceptional promise for women because of the new opportunities created by post-census redistricting and reapportionment; moreover, with a presidential election, high voter turnout is anticipated, further improving the chances for newcomers to score victories. For more than two years, CAWP has worked with California political strategist Mary Hughes and her Bay Area team on outreach and mobilization around the country, collaborating with scores of organizations across the political spectrum and with a faculty of more than 70 former officeholders to encourage women to run.

More than a dozen state-based coalitions of women’s organizations have been mobilized to run mini-2012 Projects in more than a dozen states. These coalitions will continue to identify and encourage women to run even beyond the 2012 elections.

No doubt due in part to the work of The 2012 Project, a record number of women have filed to run for the U.S. House of Representatives in 2012, exceeding the previous peak set in 2010 by almost 40. The number of women filing for the U.S. Senate tied the 2010 record, and candidates for the state legislatures have also turned out in force.

Shaping the National Discussion

The media, scholars and activists know the history-making numbers because CAWP compiles comprehensive data on women candidates, officeholders and voters, as it has for almost four decades. CAWP’s Election Watch, the gold standard for current and historical information about women seeking and holding office, draws daily attention from journalists across the country. This rich resource allows CAWP to address questions such as whether redistricting in the states harmed women incumbents disproportionately or how the numbers of women legislators are shifting over time in states with term limits.

CAWP’s Experts Are in Frequent Demand for Their Insights:

- CAWP director Debbie Walsh and senior communications officer Kathy Kleeman were invited to author their second op-ed for The Washington Post, discussing whether the “war on women” will propel more women into office.
- Walsh, along with senior scholars Ruth B. Mandel (director of the Eagleton Institute of Politics) and Susan J. Carroll (professor of political science) fielded dozens of media requests for analysis and commentary on questions from Michele Bachmann’s presidential prospects to the women’s vote to controversies surrounding issues in the states.
- Carroll and Kira Sanbonmatsu, also a CAWP senior scholar and professor of political science, use data gathered by CAWP to expand scholarly understanding of women’s political participation through papers and roundtables at major political science conferences. Both were panelists for a roundtable on

The Ready to Run program empowered me to run a great campaign...and enabled me to empower an entire community of Asian women by inviting me to speak at the conference once I had been elected to office. It is a truly invaluable conference.

Afsheen Shamsi, Rising Stars alumna and presenter
“Forecasting the Role of Gender in the 2012 Election” at the annual meeting of the Midwest Political Science Association, where Sanbonmatsu also spoke on “Influences on Women Running for Office.”

Sanbonmatsu and a team of graduate students prepared a series of essays for the Hunt Alternatives Fund and its Political Parity Project summarizing the state of knowledge about women’s participation in American politics.

PREPARING AMERICA’S LEADERS

Ready to Run™, CAWP’s non-partisan campaign training program, has been instrumental in lifting New Jersey into the ten best states for women’s representation in state legislatures after years in or near the bottom ten. Now in its 15th year, Ready to Run™ and its Diversity Initiatives continue to attract new women to the political process, equipping them with valuable skills and networks.

CAWP’s Ready to Run™ model now flourishes in 14 states through the Ready to Run™ National Network, which develops partnerships with colleges and universities as well as a variety of non-profit institutions and agencies. New programs in Michigan, Mississippi, and New Mexico have developed with the support of the W.K. Kellogg Foundation. Other recent additions include California and Idaho.

Using a similar “franchise” approach, NEW Leadership™, the Center’s public leadership program for college women, continues to thrive in New Jersey after two decades while serving as a model for programs across the country. In June, 35 students from 22 New Jersey colleges and universities came to CAWP for the six-day residential program that introduces participants to a variety of political women, teaches them essential skills, and gives them opportunities to test what they are learning through a policy-oriented action project, this year focusing on charter schools. Former Massachusetts Governor Jane Swift keynoted the program, and the students met, Lieutenant Governor Kim Guadagno, Assembly Speaker Sheila Oliver, and a host of powerful women from throughout the state. During their visit to Trenton, they were treated to an impromptu 20-minute meeting with Governor Chris Christie when he entered the Statehouse while the group was on a tour.

Through the NEW Leadership™ National Network, 22 programs based at colleges and universities now serve students in 29 states. New programs kicked off this year in Texas and Arizona, while partners from California and Mississippi began the process of studying CAWP’s model to plan their own versions for 2013.

CAWP director Debbie Walsh (right) presented pollsters and co-authors Kellyanne Conway and Celinda Lake at a New York City gathering for The 2012 Project.
The Eagleton Program on Immigration and Democracy (EPID) explores how today’s new Americans relate to and participate in the political process. Always an immigrant gateway, New Jersey stands out for the size, diversity and economic range of its immigrant population. More than one in five residents and 28% of the state’s workforce are foreign born, and one in three children has an immigrant parent. Following generations of Italians, Russians, Irish and Poles (among others), today’s immigrants come to New Jersey from Latin America (45%), Asia (30%), Europe (18%) and Africa (4%).

Now in its fourth year, EPID presents speakers and publishes policy-related research while also building a major initiative of citizenship application assistance to green card holders through Citizenship Rutgers. What unites these initiatives is a mission to link New Jersey to local, state and national conversations about the challenges and opportunities related to the integration of our newest neighbors.

Research

Three years after it began, Rutgers Immigrant Infrastructure Maps (RIIM), an interdisciplinary research project, has built an inventory of organizations created to assist immigrants across the Garden State. RIIM combines original data from a statewide survey of immigrant non-profits with information from sources as varied as the New Jersey Department of Education’s data on Limited English Proficiency statistics and tax receipts from the US Department of Treasury. It offers policymakers, funders, researchers, elected officials and business leaders a basis for assessing the impact of not-for-profit organizations on immigrant communities statewide. EPID senior advisor Professor Janice Fine, research associate Hyacinth Miller, and project director Anastasia Mann worked with partners such as Professor David Tulloch of the Center for Remote Sensing and Spatial Analysis. Among the questions they addressed: “What has been the impact of the economic recession on immigrant-serving organizations?” “How did the geographic settlement of Asian Indians in New Jersey change between 2000 and 2010?” and “Where are the biggest employers of high-skilled immigrants located?”

Researchers presented these analyses in a webinar for non-profit leaders (May 2012) and a presentation at “The Innovation Bridge,” a conference co-sponsored by Einstein’s Alley and Mayor Michael Bloomberg’s Partnership for a New American Economy, held at the Institute for Advanced Study in Princeton (June 2012). A report on the research will be issued in late 2012.

As the active phase of RIIM came to a close, EPID transferred its cache of data on some 1,800 organizations to NJ-211, the statewide social service navigator. Backed by the United Way and the State of New Jersey, 211 will better meet the needs of New Jersey’s diverse immigrant communities thanks to this influx of data. EPID now curates the “Immigrant Resources” page for the 211 website.

Speaking about Immigration

In 2011-12 EPID hosted speakers working on the front lines of international immigration, including Padre Alejandro Solalinde, a Mexican priest and advocate, and Congresswoman Yvette D. Clarke, (D-NY-11), both of whom offered first-person accounts of domestic and international struggles. EPID representatives spoke with various audiences, among them: a conference on “Supporting Immigrant Children and Families in Greater Mercer County,” held at Princeton University and co-sponsored by the Princeton Area Community Foundation; a lecture for the Rutgers SAS Honors Colloquium on the theme “Where We Belong;” Temple Anshe Emeth’s “Consultations on Conscience” program; and a panel of Latino leaders on “The State of Hispanic New Jersey,” sponsored by the Hall Institute.

Citizenship Rutgers

Foremost among EPID’s activities has been the dramatic expansion of Citizenship Rutgers (CR), a citizenship assistance project. During its first full year, CR held application assistance events on each Rutgers campus, bringing free, high-quality naturalization application assistance to green card holders wishing to become US citizens.

Among the fifty states, only four can claim more Legal Permanent Residents (LPRs) than New Jersey. While half of New Jersey’s 1.8 million immigrants are already citizens, the US Department of Homeland Security counts almost 600,000 LPRs who live in New Jersey. Nor does this flow show any sign of abating. Recent years have seen approximately 60,000 state residents attaining LPR status each year.
EPID has built Citizenship Rutgers as a way to ensure that those who live, work, pay taxes and otherwise meet federal qualifications can enter the polity with all the rights and responsibilities of citizens under the law. At each campus event, Citizenship Rutgers rolls out the red carpet to green card holders, welcoming them to the state’s flagship public research university. Qualified LPRs are treated to free individual consultations with experienced immigration attorneys; knowledgeable, language-appropriate application assistance; passport-sized photos; document certification; citizenship test questions; and ESL referrals.

Adapted from a program now entering its fifteenth year at the City University of New York, CR leverages the talents and resources of all three Rutgers campuses: Rutgers Newark and Rutgers Camden Law Schools, the Office of the Associate Vice President for Academic and Public Partnerships in the Arts and Humanities, the Center for Migration and the Global City – Newark, as well as the Bonner Foundation, the New Jersey Chapter of the American Immigration Lawyers Association, and Jewish Family and Vocational Services. Thanks to a partnership with the Institute for Professional Education at Rutgers Law-Newark, attorneys who train and volunteer at Citizenship Rutgers events can now receive Continuing Legal Education credit for their time.

CR’s reach has been considerable: This year approximately 450 LPRs received assistance -- roughly 275 in New Brunswick, 55 in Camden, and 125 in Newark. A key component of the project’s success has been the energy and competence of CR’s volunteers. Alumni, students, faculty, staff, friends and neighbors make up a civically inspired, multilingual, multiethnic cadre from across the state, working toward a shared vision of immigrant integration.

This year, EPID also organized the first-ever naturalization ceremony held at Rutgers. On November 15, 2011, 34 candidates from 17 countries and five continents gathered at the Eagleton Institute to pledge allegiance to the United States. They ranged in age from 20 to 68 and hailed from seventeen nations including Pakistan, Poland, India, Italy, Nepal, Nigeria, Egypt and El Salvador.

With support from Rutgers University and other partners, CR plans to build on this momentum in 2012-2013. Outreach to governmental entities and community-based organizations will expand partnerships and bring the work to more communities. CR is seeking additional outside support as it plans a full schedule of application assistance events.

Ron Chen, vice dean at Rutgers-Newark Law School, joined volunteers helping immigrants apply for naturalization through Citizenship Rutgers.
ENTERING ITS FIFTH DECADE, THE Eagleton Center for Public Interest Polling (ECPIP) is one of the oldest state-focused academic survey organizations in the country. It is probably best known for the Rutgers-Eagleton Poll, often referred to as “the Poll,” which has tracked the ups and downs of politics, policy, and personalities across New Jersey since the Center was established in 1971. ECPIP also works on survey projects for a range of clients, including faculty, graduate students, and non-profit organizations. ECPIP is directed by David Redlawsk, professor of political science, who works with a team that includes graduate and undergraduate students to produce research and reports.

Over the past year, the Poll issued 35 separate press releases on survey results, all of which can be viewed online at eagleton-poll.rutgers.edu. Those interested in more depth can also examine the online data archive, which goes back to Eagleton’s very first poll in Fall 1971.

Among the important New Jersey issues tracked by the Poll during 2011-2012 were the increasing support for legalizing same-sex marriage in the state, the continuing desire for tax cuts as proposed by both Governor Chris Christie and the Democrats who control the legislature, and the ups and downs of both Gov. Christie and President Obama’s support in the state. More playfully, one survey also found that Garden Staters prefer Jersey tomatoes over Jersey corn.

Professor Redlawsk continued to provide in-depth commentary on polling and public issues via the Poll’s blog at eagletonpollblog.wordpress.com; the Poll is also on Facebook and Twitter. Numerous media and blogging outlets at the local, state, and national level covered results of Eagleton’s polls over the year. Redlawsk appeared on local TV and radio, as well as on international outlets including ABC Radio Australia and the BBC Online.

The past year has seen the continuation of the New Brunswick Community Survey, an ECPIP project on behalf of New Brunswick Tomorrow since 1976. Over 36 years, the survey has documented continuities and changes in our host community, building a dataset of both historical and contemporary value.

Now and Then

During the past year, the Poll dug up some “greatest hits” and asked the same questions again to see what has changed. Among the findings:

- **JOBS, THE ECONOMY, AND TAXES:** In 1971, the first year of the Poll, only 12% named economic issues as most important, but in 2011 that number tripled to 37%. High taxes were the number two issue in 1971 (after crime and drugs). Over the ensuing forty years, taxes have always been either first or second for New Jerseyans.

- **MARIJUANA DECRIMINALIZATION:** New Jerseyans have become more supportive of decriminalizing marijuana over the past 40 years. In 1972, 34% supported eliminating penalties for possession of small amounts. In November 2011, 55% were in favor. Also in 2011, 86% supported the availability of medical marijuana.
New Jersey Attitudes on Same-Sex Marriage

In recent years, the Poll has asked New Jerseyans about their views on same-sex marriage. The level of support has climbed and the level of opposition has dropped; a majority in the Garden State now support the idea.

- Supports Same-Sex Marriage
- Oppose Same-Sex Marriage

Most New Jerseyans Support Dream Act

A June 2012 Rutgers-Eagleton Poll finds that 80% of all New Jerseyans support the key provisions of the proposed DREAM Act, which would give young undocumented immigrants legal status. Support is even stronger among legal immigrants, with 90% in favor. This support cuts across typical demographic divides, so that even typical opponents of immigration express significant support.

NJ Support for Provisions of the DREAM Act

WORKSHOP IN

American Politics

The Failure of Modern American Institutions to Constrain Political Ambition

PROFESSOR GERALD M. POMPER (EMERITUS)
Eagleton Institute of Politics

PROFESSOR MARC D. WEINER
Bloustein School
Discussant: Mark Major, Ph.D. Candidate, Political Science

Professors Pomper and Weiner assessed the extent of partisan polarization in national politics today, its damaging effects, and the prospects for change. They concluded that the system of checks and balances is failing, leading to an erosion of democratic accountability.

Changing Times: Political Advertising and Information Seeking in an Era of Viewer Choice

PROFESSOR RICHARD LAU
Department of Political Science (Coauthored with John G. Geer, Vanderbilt University, and Lynn Vavreck, UCLA)
Discussant: John Ward, Graduate Student, Political Science

Professor Lau presented a paper written with Professors Geer and Vavreck that used an experiment to simulate the role of political advertising in the new information environment. Comparing exposure to political advertisements in battleground and non-battleground states, the authors found that voters in non-battleground states were more likely to seek out information about the presidential candidates.

Running with Strollers: The Impact of Family Life on Political Ambition

BRITTANY STALSBURG
Ph.D. Candidate, Political Science
Discussant: Heather James, Graduate Student, Political Science

Stalsburg examined the complex ways that gender, parenthood, and marital status shape state legislators’ interest in seeking higher office. Among her conclusions were that women legislators were less likely than men to have young children and that women with young children were less ambitious than men with young children.
Youth Political Participation Program

ENCOURAGING AND PREPARING YOUNG people to be informed and active participants in politics and government has long been an important challenge. Whether they choose to vote as adults and occasionally advocate on behalf of specific issues, or become more active and perhaps consider work in government or even running for office as part of their career, it is clear that the essential educational underpinnings of an engaged citizenry can be provided most effectively if they begin early and are carefully designed and regularly evaluated.

Under the direction of Dr. Elizabeth C. Matto, assistant research professor, Eagleton’s Youth Political Participation Program (YPPP) supports political engagement through three stages: as high school students learn to be citizens; as college students and young people hone and begin to exercise their political skills; and as young adults seek public office and serve as elected leaders.

THE HIGH SCHOOL COMPONENT: RU READY™

Piloted in 2007, RU Ready™ is a unique civic education initiative designed to provide high schools students with the tools and encouragement to engage in the political process. In its fifth year in New Brunswick High School, RU Ready™ was offered in all sections of U.S. History I in collaboration with the social studies department, providing civic learning experiences to complement the curriculum. A central role is played by Rutgers students, who work directly with the high school students and administer the interactive sessions.

The program included in-class workshops with group discussions, simulations, debates and role-playing exercises as students learned techniques used to influence legislative and electoral processes. The program culminated at the end of the academic year with a conference that brought many of the high school students to Eagleton for a day that included a keynote address by the vice president of the New Brunswick City Council, discussions...
about leadership and political involvement, and activities such as the creation of a public service announcement encouraging political participation.

During 2012-2013, Eagleton plans to expand the program to provide civic learning opportunities to middle school students. The program will also seek to launch the RU Ready™ model at schools in other communities.

THE COLLEGE COMPONENT: RU VOTING™

The Eagleton Institute’s RU Voting™ project is the resource Rutgers students, administrators, and faculty rely upon for voter registration and Election Day information. This year, the program continued to play a visible role on campus, mobilizing students to participate in the 2011 elections through the RU Voting™ website, voter registration drives on all four Rutgers campuses, and advertisements in the Daily Targum.

To prepare students for the election, RU Voting™ launched a Pizza and Politics series with a discussion among students and several Eagleton alumni and Visiting Associates about why students should care about the New Jersey state election. The program also brought students to the Institute for a Popcorn and Politics series of screenings of two politically-themed movies, All the President’s Men and The Ides of March.

YPPP also continued its longitudinal research on civic and political engagement of Rutgers students. Working with undergraduate researchers Zain Haq, Connor Monteferret, and Shadi Mousavi, Matto and the RU Voting Research Group conducted a series of focus groups of Rutgers students and analyzed existing national survey research to enhance understanding of the key attitudes of young people toward political participation. The research team presented its findings to an audience of administrators, faculty, and students in the spring.

In addition, Eagleton continued to network with scholars and practitioners around the country who share an interest in youth political engagement. In the spring, Matto and Eagleton students Deanna McBride and Amanda Kain participated in the National Campaign conference at Harvard University’s Institute of Politics. McBride and Eagleton student Felise Ortiz represented YPPP at the Pathways to Civility Conference at Allegheny College.

THE YOUNG ADULT COMPONENT: YOUNG ELECTED LEADERS PROJECT

The Young Elected Leaders Project (YELP), developed at Eagleton in 2003, led to groundbreaking research that shed light on a relatively unexamined subject area: officeholders under the age of 35. At that time, more than half of the nation’s top leaders in elective office had begun their public careers before age 35.

As the Millennial Generation begins to hold public office, Eagleton is taking steps to update this work by studying the backgrounds and attitudes of the young people who are choosing to run for political office today and comparing them with the group of young elected leaders studied a decade ago. To begin this next chapter, Eagleton gathered five of New Jersey’s young elected leaders – three mayors and two council members ranging in age from 27 to 39 – to interact with Rutgers students, share their experiences and insights, and offer advice to students thinking of running for office.

State House Express

In its eighth year, the State House Express program continued to provide small grants enabling social studies teachers to take their students to Trenton for guided tours of New Jersey’s State House and to participate in exercises illuminating the role of the legislature in American representative democracy. Funded by the New Jersey legislature, the program served 2,133 students from 29 high schools and 25 middle schools this year. Eagleton administers State House Express in collaboration with the Office of Legislative Services.

From a high school teacher:
We had a fantastic trip to the State House. We had a tour, and as we went through the first floor, Mayor Cory Booker and Governor Chris Christie came out and said "Hi" to our students! It was thrilling.

From a middle school teacher:
I just wanted to thank the Eagleton Institute for the opportunity for my seventh grade class to visit the State House. We had a fantastic time. My students enjoyed learning how to make a bill and debating the various reasons why it should or shouldn’t become a law. They also loved the tour. The building is fascinating.
Clifford Case Professorship: The Honorable Lee Hamilton

Former Congressman Lee Hamilton of Indiana, vice chairman of the 9/11 Commission and co-chair of the Iraq Study Group, served as the 2011-2012 Clifford P. Case Professor of Public Affairs. Hamilton gave public lectures on the New Brunswick and Newark campuses about The U.S. Role in the World After 9/11, Afghanistan and Iraq. He also spoke to Eagleton students about the strengths and weaknesses of Congress as an institution during a small session led by Professor Ross Baker. Former New Jersey Governor Tom Kean, chairman of the 9/11 Commission, introduced Hamilton at the New Brunswick public lecture and appeared with him on the public television program Due Process. Hamilton highlighted central global policy realities and challenges, but indicated that the greatest threats arise from economic and political dysfunction at home.

LEWITT LECTURE

One Mind for Research: The Politics of Advancing Brain Health Research

Former Congressman Patrick Kennedy delivered the 2012 Albert W. Lewitt Lecture, addressing what he believes is the next frontier for scientific research: understanding the human brain or “inner space.” Kennedy is co-founder and co-chairman of One Mind for Research, formed in 2011 to eliminate the stigmas around brain diseases and target public policy and private resources toward creating multidisciplinary research that transforms the understanding and treatment of brain diseases. New Jersey Congressman Frank Pallone introduced his former congressional colleague.

Family of Freedom: Presidents and African Americans in the White House

Kenneth T. Walsh, chief White House correspondent for U.S. News & World Report and author of Family of Freedom: Presidents and African Americans in the White House, spoke about the complex relationships between U.S. chief executives and the African Americans who have been an integral part of the White House from the presidency of Abraham Lincoln through the election of President Barack Obama. Walsh, a Rutgers alumnus, is one of the longest serving White House correspondents in history and is the former president of the White House Correspondents’ Association.
**HOLAND LECTURE**

Ethics, Law, and Government: Drawing the Right Lessons from Watergate

*John W. Dean,* legal counsel to President Richard Nixon, was the 2011-12 lecturer for the Arthur J. Holland Program on Ethics in Government. Dean recounted stories from the Nixon White House before and during the Watergate scandal. He described the difficult dilemma he faced as a young White House staffer deciding whether to leave and blow the whistle on the administration, knowing that it would end his career in government. He also recalled colorful stories about Nixon and his senior staff. The 2012 class of Eagleton Undergraduate Associates attended the lecture as part of their seminar.

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**THE MORNING AFTER**

The NJ Legislative Elections: Results and Implications

Eagleton Institute associate director *John Weingart* moderated the now-traditional post-election panel discussion, this time featuring panelists *Angela Delli Santi,* NJ State House reporter for The Associated Press; *Joan Quigley,* then-NJ State Assemblywoman; *Charles Stile,* political columnist for The Record of Bergen County; and *Tom Wilson,* partner, Kaufman Zita Group and 2004-09 chair of the NJ Republican State Committee. Panelists assessed the impact of new legislative districts and looked ahead to upcoming elections.

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**Humor and Politics: How to Write Jokes When the News is Ridiculous**

*Elliott Kalan,* a writer for *The Daily Show with Jon Stewart,* visited Rutgers for a conversation with Institute director Ruth B. Mandel exploring the intersection of humor and politics. Kalan spoke about how the show is written – the types of jokes that are in bounds or off limits. He noted that hypocrisy makes the best material for humor, giving examples of favorite show segments. Kalan also answered questions and gave students in the audience career advice. He closed with an Andy Rooney-inspired monologue asking what “Eagleton” means and highlighting the humor in names and naming.

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**Women in the World**

*Kakenya Ntaiya,* president and founder of the Kakenya Center for Excellence, the first primary girls’ boarding school in the Transmara district of Kenya, was the featured guest in a conversation with journalist *Louise Roug* at Eagleton, sponsored by CAWP and presented under the auspices of the Women in the World Foundation and *Newsweek-Daily Beast* as part of their new initiative, *Women in the World on Campus.* As a young Maasai girl, Ntaiya overcame many barriers to pursue her education, eventually earning a PhD from the University of Pittsburgh in 2011. Now a recognized trailblazer and advocate for women’s and girls’ education and health, she travels the world from her Nairobi base, speaking out against female genital mutilation and child marriage with the aim of giving other Maasai girls access to education, self-realization, and leadership.
2012 Political Outlook
Charlie Cook, editor and publisher of The Cook Political Report, dissected the current political atmosphere and the electoral and policy outlook for 2012. The lecture was held in conjunction with an American government course taught by Eagleton Assistant Research Professor David Andersen, bringing together students with faculty, staff and community members for a timely and information-packed analysis of election year politics.

Ground Wars: Personalized Communication in Political Campaigns
Rasmus Nielsen, research fellow at the University of Oxford and assistant professor at the University of Denmark, talked about his recent book, Ground Wars: Personalized Communication in Political Campaigns, an ethnographic portrait of the 2008 Congressional campaigns of New Jersey Democrat Linda Stender and Connecticut Congressman Jim Himes. Nielsen described how campaigns rely on teams of young staff ers, volunteers, and paid part-timers to win the “ground war” through personal contacts with voters.

The Future of Immigrant America
Congresswoman Yvette D. Clarke of New York spoke about the urgency of enacting comprehensive reforms to fix our dysfunctional immigration system. She reminded her audience of the invaluable contributions of immigrants to American life and the importance of recognizing the nation’s diversity as policy is shaped.

The Best Job in Politics: Exploring How Governors Succeed as Policy Leaders
Professor Alan Rosenthal, an Eagleton faculty member and former Institute director, spoke about his recent book, The Best Job in Politics: Exploring How Governors Succeed as Policy Leaders. Rosenthal discussed why he chose to shift his focus from state legislatures to the state executive and why some governors outdo others at leveraging the institutional advantages of the office as they seek to shape public policymaking from mobilization to governance.
The Last Great Senate: Courage and Statesmanship in Times of Crisis

Ira Shapiro discussed his recent book, The Last Great Senate: Courage and Statesmanship in Times of Crisis, and offered a perspective on the current United States Senate. In his book, Shapiro argues that for nearly 20 years, from 1963 through 1980, the Senate provided ballast, gravitas, and bipartisan leadership for America during a turbulent time of war, assignation, political scandal, violence, and civil unrest. Shapiro spent 12 years, including much of the period covered in his book, working for several Democratic senators.

Millennial Momentum: How a New Generation is Remaking America

Morley Winograd and Michael D. Hais, authors of Millennial Momentum: How a New Generation is Remaking America, presented their recent research about how the Millennial generation (born 1982-2003) is America’s newest “civic generation,” en route to change the way the country lives and learns, votes and governs, works and plays. Winograd and Hais noted that Millennials are the largest and most diverse generation in American history, distinctive for their optimism, community focus, and interest in new institutions and social media. civic engagement.

THE MORNING AFTER

The NJ Primary, Wisconsin Recall and Other 2012 Campaigns: Possible Results and Potential Implications

Presidential politics were front and center as the Institute closed out the year with a second Morning After program, this one following New Jersey’s primary elections. Eagleton’s associate director John Weingart moderated the panel discussion featuring Steve Kornacki, MSNBC political analyst; Charles Stile, political columnist for The Record of Bergen County; Candace Straight, co-chair of the Republican Majority for Choice and board member for Montpelier Holdings, Neuberger Fund and others; Rick Thigpen (not shown), vice president for state governmental affairs for PSEG, former NJ Democratic State Committee director, and former district director for Congressman Donald Payne.

Rutgers Day

The Institute participated in the university-wide celebration that drew approximately 75,000 visitors to the New Brunswick-Piscataway campus. Eagleton’s exhibit featured a custom “Toss Your Hat in the Ring” political beanbag-toss game, voter registration, information about Eagleton’s programs, and a photo-op with cardboard representations of President Barack Obama and former Governor and GOP presidential candidate Mitt Romney.
THE EAGLETON INSTITUTE OF POLITICS THANKS THE FOLLOWING CORPORATIONS, FOUNDATIONS, ORGANIZATIONS AND INDIVIDUALS FOR THEIR GENEROUS CONTRIBUTIONS TO THE INSTITUTE’S CENTER AND PROGRAMS DURING THE 2011-2012 FISCAL YEAR:

$50,000 AND ABOVE
The Fund for New Jersey Political Parity Program of the Hunt Alternatives Fund W.K. Kellogg Foundation The Blanche and Irving Laurie Foundation National Science Foundation New Brunswick Tomorrow Partnership for Connected Illinois

$20,000 TO $49,999
Hess Foundation, Inc. Partnership for a Drug Free NJ

$5,000 TO $19,999

$1,000 TO $4,999

UP TO $999
THE LOUIS J. GAMBACCINI CIVIC ENGAGEMENT SERIES:

Toward Better Citizenship

The Louis J. Gambaccini Civic Engagement Series was established this year through the visionary and generous support of colleagues, friends, and family of former New Jersey Transportation Commission Gambaccini to honor his outstanding legacy in public service. An admiral of the Athenian Oath, Gambaccini is known for his lifelong dedication to upholding the highest standards of civic responsibility and for inspiring others to leave communities better and more beautiful than they found them. This series was conceived and designed to promote civic engagement through an annual discussion of timely and enduring issues of great significance, with the objective of generating real civil discourse and action.

On May 11, 2012 Eagleton kicked off the series with its inaugural program, welcoming former Massachusetts Governor Michael S. Dukakis as the keynote speaker. Governor Dukakis, a champion of public transportation and former vice chairman of the Amtrak board, delivered an address about the current state of the nation’s rail transportation system. Following his talk, comments were offered by: Brendan T. Byrne, Governor of New Jersey, 1974-1982, James J. Florio, Governor of New Jersey, 1990-1994, Elizabeth C. Matto, director, Eagleton Youth Political Participation Program, and John Weingart, associate director of the Eagleton Institute of Politics. Gambaccini provided closing remarks about the event and his vision for the future of the program.
Eagleton Visiting Associates

RICHARD H. BAGGER
BILL BARONI
NANCY H. BECKER
ROGER A. BODMAN
B. THOMAS BYRNE, JR.
MICHAEL F. CATANIA
LOREDANA CROMARTY
KATHLEEN E. CROTTY
JOSEPH V. DORIA, JR.
MICHAEL DUHAIME
GREGG M. EDWARDS
ZULIMA V. FARBER
DALE J. FLORIO
DOUGLAS FORRESTER
JOHN P. HALL
DR. JOYCE WILSON HARLEY, ESQ.
HAROLD L. HODES
HEATHER HOWARD
PATRICK KENNEDY
JANE M. KENNY
GRETA KIERNAN
HERBERT C. KLEIN
AMY B. MANSUE
MAGGIE MORAN
MICHAEL MURPHY
THOMAS M. O’NEILL
INGRID W. REED
RICHARD W. ROGER
GINGER GOLD SCHNITZER
SEEMA M. SINGH
ROBERT L. SMARTT
CANDACE L. STRAIGHT
RICHARD T. THIGPEN
MICHLE TUCK-PONDER
MELANIE L. WILLOUGHBY
THOMAS R. WILSON
RICHARD ZEOLI

The Visiting Associates dinner is probably where I gained the most insight and valuable interactions with some of New Jersey’s most accomplished political players and public servants, policy advisors and thinkers and lobbyists. Eagleton excels as a gateway between young, aspiring professionals with a penchant for public or political engagement and those who have had lives full of experience toward that end.

2011-12 Eagleton Fellow

Eagleton Fellows and Undergraduate Associates donned hard hats and construction vests for a unique behind-the-scenes tour of the World Trade Center memorial, museum and freedom tower site, arranged by Visiting Associate Bill Baroni.
Alumni from the Eagleton Fellows Class of 2011 and senior administrative assistant Sarah Kozak toasted the Institute with “Politics Matters” mugs at the Annual Alumni Get Together.

2011 | 2012
Eagleton Alumni Committee
Representing Eagleton Fellows and Undergraduate Associates

CORT ADELMAN
'07 Fellow
BETH ADUBATO
'02 Fellow
DAVID ANDERSEN
'10 Fellow
JONATHAN ASH
'07 Fellow
KATE BLAUVELT
'10 Fellow
BRANDON BRICE
'08 Fellow
KIM CASE
'03 Undergraduate Associate/'07 Fellow$
OSATO CHITOU
'10 Fellow
RANDI CHMIELEWSKI
'06 Undergraduate Associate
ALEX COHEN
'11 Undergraduate Associate
CAROL CRONHEIM
'93 Fellow
PAUL CRUPI
'11 Fellow
AMY DENHOLTZ
'07 Fellow *

BHAVINI DOSHI
'05 Undergraduate Associate
TIA GAYNOR
'10 Fellow
HANS GOFF
'08 Fellow
DAVID GREENBLATT
'10 Fellow
DANIEL GUTIERREZ
'08 Undergraduate Associate
DAVID HARRIS
'69 Fellow
JACK HARRIS
'88 Undergraduate Associate/'11 Fellow
CHRISTOPHER HUGHES
'05 Undergraduate Associate
STACEY LADD
'10 Undergraduate Associate
CHRIS LENART
'05 Honorary Fellow
JOHN LEYMAN
'01 Fellow
KEVIN LUBIN
'10 Undergraduate Associate

KATIE MURRAY
'11 Fellow
ALISHA NICHOLS
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'11 Fellow
MARITZA RODRIGUEZ
'11 Fellow
WILFREDO RODRIGUEZ
'09 Fellow
ARTYOM ROGOV
'10 Undergraduate Associate
JORGE SANTOS
'04 Undergraduate Associate/'12 Fellow
DARRYL SCIPIO
'07 Fellow
NICOLE SCOTT-HARRIS
'10 Fellow*
STEPHANIE STUDENT
'10 Undergraduate Associate+
JACK ZATZ
'09 Fellow

* Committee Chair
+ Committee Co-chair
^ Committee Secretary
$ Committee Treasurer

2011 | 2012
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JORDAN GREENSTEIN
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HEATHER JAMES
Political Science
MONA KLEINBERG
Political Science
ASHLEY KONING
Political Science
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Senior Scholar, CAWP

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Assistant Research Professor

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GLORIA MINOR
Secretarial Assistant

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Coordinator, Facilities and Events

JESSICA THOMPSON
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DEBBIE WALSH
Director, CAWP

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YOLANDA ZRALY
Accounting Specialist

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MICHAEL DUHAIME (Adjunct)

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ANDREW MURPHY, PH.D.
Faculty Associate
Associate Professor, Department of Political Science
Director, Walt Whitman Center for the Culture and Politics of Democracy

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(Adjunct), Vice President Public Affairs

MAGGIE M. MORAN (Adjunct)

EPID Research Associates

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CAWP – Center for American Women and Politics
ECPIP – Eagleton Center for Public Interest Polling
EPID – Eagleton Program on Immigration and Democracy
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